Annual Plan 2013

1 Mission and Religious Education

BG 1.1 At St. Thomas School we aspire to educate and form students who are challenged to live the gospel of Jesus Christ and who are literate in the Catholic and broader Christian tradition so that they might participate critically and authentically in faith contexts and wider society.

Status: In Progress Staff Members: Timeframe: 2013 (Terms 1,2,3,4) & 2014 (Terms 1,2,3,4) & 2015 (Terms 1,2,3,4) & 2016 (Terms 1,2,3,4)

Achievements
18/02/2014 - 2014- APRE shared planning time with all year levels on a termly basis. In addition engaged in focussed planning time with key year level staff for RE Planning.

05/11/2014 - 2014- Focussed staff meeting PD, specifically regarding the World of the Texts. Wk7 T1 staff meeting- Planned classroom prayer & Christian Meditation. Wk3 T2 Teaching Scripture whole staff PD. Wk2 T4 RE Report writing

05/11/2014 - Visible Learning techniques implemented in RE including the use of Learning Intentions and Success Criteria.

05/11/2014 - 2014- Term 4 reporting in RE occurred, preceded by support for each year level in creating comment banks.

05/11/2014 - Meetings occurred monthly and fed back to the leadership team and/or the leadership meetings. Group was headed by the APRE

05/11/2014 - Assemblies, newsletters, School Pastoral Board and P&F meetings were the main forums utilised to make the vision for RE present to the wiser school community.

05/11/2014 - Beth Nolan was present in 2014 to support staff meeting PD and planning with staff.

05/11/2014 - Staff used planning and School Renewal Funding to identify key staff and work with the APRE top map and cluster RE content.

05/11/2014 - APRE clustered with other Sunshine Coast APREs to share practice and discuss vision.

05/11/2014 - APRE worked with each year level to moderate assessment nieces to ensure a consistency of judgement across classes.

Strategic Intents:
A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.
A cohesive and integrated approach for the professional learning of staff in religious education and theology.

S 1.1.2 Teachers work collaboratively with the APRE to implement Religion Curriculum

Status: In Progress Staff Members: Timeframe: 2013 (Terms 1,2,3,4) & 2014 (Terms 1,2,3,4) & 2016 (Terms 1,2,3,4)

A 1.1.2.1 Religion Curriculum and RLOS Committee meets regularly to guide the direction of RE Curriculum at STM

Status: In Progress Staff Members: Timeframe: 2013 (Terms 1,2,3,4) & 2014 (Terms 1,2,3,4)

Achievement:
Meetings occurred monthly and fed back to the leadership team and/or the leadership meetings. Group was headed by the APRE.

A 1.1.2.2 The Vision for Religious Education at STM is regularly communicated with staff and parents through by school leadership and the RE committee.

Status: In Progress Staff Members: Timeframe: 2013 (Terms 1,2,3,4) & 2014 (Terms 1,2,3,4)

Achievement:
Assemblies, newsletters, School Pastoral Board and P&F meetings were the main forums utilised to make the vision for RE present to the wiser school community.
A 1.1.2.3 Teachers engage input from the Education Officer RE, Beth Nolen in planning, teaching and moderation activities.
Status: In Progress Staff Members: Timeframe: 2013 (Terms 1,2,3,4) & 2014 (Terms 1,2,3,4) & 2016 (Terms 1,2,3,4)
Achievement:
Beth Nolan was present in 2014 to support staff meeting PD and planning with staff.

BG 1.2 That the Marist ethos remains strong in the school community.
Status: In Progress Staff Members: Timeframe: 2013 (Terms 1,2,3,4) & 2014 (Terms 1,2,3,4) & 2015 (Terms 1,2,3,4)
Achievements
05/12/2014 - 2014- Marist Brothers were invited to each significant school gathering including Masses, Sporting events and graduations.
05/12/2014 - Mini Marists were set up in term4 and were involved with the St Vincent De Paul gathering as we moved towards Christmas.
05/12/2014 - Serve Oneanother was used as our prayer theme throughout the year and also utilised during decision making processes.
05/12/2014 - 2014- a focus on Marist charism occurred considering the absence of Marist Brothers working within the school. The school continued to adopt the Marist #serveoneanother for a 2014 focus and was made present at every whole school assembly and church gathering.
05/12/2014 - 6 Staff attended Marist Spirituality retreats in Mittagong at The Hermitage.
Strategic Intents:
A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.
A cohesive and integrated approach for the spiritual formation of staff.
A shared understanding of and practical responses to Catholic Social Teaching.

2 Learning & Teaching

3 Professional Practice & Collaborative Relationships

4 Strategic Resourcing