

## Strategic Resourcing

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### Goals

- The continual reviewing and upgrading of strategic resources in order to provide a learning environment for students where they are engaged, creative and innovative learners.
- Student First Support

### Achievements

- In 2014 STM increased student access to iPads and took the decision to move to 1-1 iPads in years 4 & 5 in 2015. The majority of classes have apple tv's implemented. The LIFE platform was engaged in through systematic training of staff and followed up with through weekly workshops. Mac1 were engaged for staff PD during 2014 and also for a full day in 2015.
- Learning spaces were reviewed as a part of the cyclical review during 2014. There are a broad range of positive and versatile/flexible spaces for students/teachers to use.
- Support peer mentoring and coaching through observation, feedback, professional dialogue and reflection - budget for relief staff to enable staff to observe other classes and give feedback over 2014 & 2015.
- Run Professional Development twilight for all teaching staff on peer feedback and observation, followed up by Observation, feedback opportunities and further reflection of PD at staff meetings.
- Learning walks by admin staff, followed up by feedback to teachers

St Thomas More Primary School

2014

Annual Progress Report

p (07) 5449 2022

f (07) 5449 2770

e [psunshinebeach@bne.catholic.edu.au](mailto:psunshinebeach@bne.catholic.edu.au)

a Ben Lexcen Drive SUNSHINE BEACH QLD  
4567

[www.stmsunshine.qld.edu.au](http://www.stmsunshine.qld.edu.au)

## Mission and Religious Education

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### Goals

- At St. Thomas School we aspire to educate and form students who are challenged to live the gospel of Jesus Christ and who are literate in the Catholic and broader Christian tradition so that they might participate critically and authentically in faith contexts and wider society.
- That the Marist ethos remains strong in the school community.

### Achievements

- 2014- APRE shared planning time with all year levels on a termly basis. In addition engaged in focussed planning time with key year level staff for RE Planning.
- 2014- Focussed staff meeting PD, specifically regarding the World of the Texts. Wk7 T1 staff meeting- Planned classroom prayer & Christian Meditation. Wk3 T2 Teaching Scripture whole staff PD. Wk2 T4 RE Report writing
- Visible Learning techniques implemented in RE including the use of Learning Intentions and Success Criteria.
- 2014- Term 4 reporting in RE occurred, preceded by support for each year level in creating comment banks.
- Meetings occurred monthly and fed back to the leadership team and/or the leadership meetings. Group was headed by the APRE.
- Assemblies, newsletters, School Pastoral Board and P&F meetings were the main forums utilised to make the vision for RE present to the wider school community.

## Learning & Teaching

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### Goals

- To ensure that Quality Education is grounded in current research that provides frameworks to support the planning and enactment of quality learning and teaching
- To provide inclusive educational practices, with provision for equity and excellence, that are visible and explicit and responsive in moving all students forward in their learning.

### Achievements

- Students have had some language of learning implemented to help them consider their journey and what successful learners do- Learning Intentions, Success Criteria, If its tricky I'm learning, Feedback.
- Learning Intention and Success Criteria are used broadly across the school.
- The school has begun utilising the analysis of data using a Business Intelligence tool- looking at long term trends; successes and concerns with specific concepts in specific year levels/ We have engaged Graeme Akers from BCE to assist in the analysis of school data. The school has moved to online Pat testing.
- The school has implemented an inquiry based pedagogy for maths; the use of maths coach (Judy Hartnett) to support planning and teaching; use of peer and expert coaching and implementation of Visible Learning goals.
- Michael Barra conducted whole staff PD assisting in breaking open the key elements of the Australian Curriculum- Mathematics.

## Professional Practice & Collaborative Relationships

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### Goals

- To continually improve and up-skill teacher capacity, professional knowledge skills and collaborative practices in order to maximise teacher effect on student learning.

### Achievements

- Michael Barra, Michelle Young, VL Team, Judy Hartnett & David Hornseby engaged to PD staff on investigative mathematics strategies, teaching spelling and grammar in the early years, Peer to Peer feedback.
- STM engaged in the Literacy Project 2015, employing a CST to oversee the project and its requirements.
- For 2015 STM redesigned teacher non contact organisation, employing new staff and re arranging the Specialist Timetable to ensure all staff within a year level are released for two hours per week as a total team for collaborative planning.