

Strategic Resourcing

Goals

- The continual reviewing and upgrading of strategic resources in order to provide a learning environment for students where they are engaged, creative and innovative learners.

Achievements

- In years 5&6 St Thomas More moved to a 1-1 iPad program for students. This was rolled out and supported well by the Principal, CST, a full time technology officer & the CST.
- As previously mentioned, staff were supported in the iPad roll out and the increased student access to technology by the availability of PD; the employment of a full time Technology Officer, the provision of additional time for peer sharing as required, attendance at LIFE training.
- In 2015 the bush area to the West of the Y1 building was converted into useable, turfed learning space with shade sails and seating. These spaces are being utilised by the Y1 teachers.
- The learning space to the west of the Year6 rooms was turfed to make it a more functional learning area for the year 6 classes.
- In late 2015 a parental survey provided information indicating that improvement to the external learning spaces and an additional playground for the middle years of



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St Thomas More Primary School

2015

Annual Progress Report

Mission and Religious Education

Goals

- At St. Thomas School we aspire to educate and form students who are challenged to live the gospel of Jesus Christ and who are literate in the Catholic and broader Christian tradition so that they might participate critically and authentically in faith contexts and wider society.
- That the Marist ethos remains strong in the school community.

Achievements

- Marist Mums group continued their work and became a more central body in the pastoral care of families within the community, working closely with the APRE and Pastoral Care Worker.
- All new staff attended the induction for Marist Schools Australia.
- St Thomas More sent 6 staff to Mittagong in 2015 to engage in the Footsteps 1 or 2 Marist Spirituality program.
- St Thomnas More staff planned and ran a Marist Spirituality Day on the Noosa Show holiday.
- Brothers from the local Marist community were invited and came to significant school events throughout the year including Liturgies and Masses, Feast Days, External Review, 25Year Jubilee events, Graduation.
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Learning & Teaching

Goals

- To ensure that Quality Education is grounded in current research that provides frameworks to support the planning and enactment of quality learning and teaching
- To provide inclusive educational practices, with provision for equity and excellence, that are visible and explicit and responsive in moving all students forward in their learning.

Achievements

- A common language for students regarding their learning journey was developed by the STIE and teachers.
- Comprehensive data was gathered and tracked for every student regarding reading. The data helped to identify additional support and strategies to be implemented and used across the school in order to support students to reach benchmark.
- Staff engaged in professional development regarding meta cognitive strategies to support students to overcome blocks to learning.
- Teachers set goals last year, identifying professional goals linked to the school's strategic plan and Aitsl Standards for Teachers. School leadership met with each teacher group to discuss their goals and then review their progress later in the year.
- Personnel and resourcing time and allocation was delivered based on learning data.
- Staff undertook professional development in High Yield Strategies for teaching as a part of the Delivering Excellent Learning and Teaching program.

Professional Practice & Collaborative Relationships

Goals

- To continually improve and up-skill teacher capacity, professional knowledge skills and collaborative practices in order to maximise teacher effect on student learning.

Achievements

- In 2015 staff goal setting procedures changed slightly to support year level collaboration towards set goals which included the Aitsl Teacher standards.
- The school's Specialist Timetable was restructured in order to create opportunities for teachers to be more involved in other classrooms across the school, and to provide specific time for teacher to student feedback regarding learning goals. This was coupled with some feedback professional development for staff.