



St Thomas More Primary School

2017 ANNUAL PROGRESS REPORT

Strong Catholic identity: Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within each school and office community

Goal

At St Thomas More we will deliver the Religious Education Curriculum with a recontextualised understanding, ensuring that students are developing a strong faith which is non literal, but takes meaning from faith that can be applied to their lives and social justice actions.

System Strategies/Strategic Intents

- Sustain and enhance authentic contemporary expressions of Catholic identity by: — supporting the next phase of the Leuven Project — profiling and promoting re-contextualisation
- Improve classroom teaching of religion through effective teaching practice, including the monitoring of student progress and enhancing teacher knowledge of the Catholic story.

Achievements

- In 2017 St Thomas More collated data from students, staff and parents as a part of the Leuven Project
- In 2017 St Thomas More Executive staff attended training and data feedback from the community to interpret and set a course forward.
- Staff at St Thomas more received Professional Development regarding contemporary, non-literal, understanding of the Catholic Faith, in particular scripture, and how to allow that understanding to influence our teaching and the learning of our students.
- School leadership worked with staff to develop effective pedagogies in alignment with other curriculum priorities. This included planning with staff and working with the PLL.

Excellent learning and teaching: Grow engagement, progress, achievement and wellbeing for each student

Goal

Developing effective school wide practices in writing to improve student outcomes within literacy, with a particular focus on writing in Y3-6.

System Strategies/Strategic Intents

- Advance student progress and achievement by: — improving literacy and numeracy teaching practice in every classroom — resourcing and providing professional support for effective and expected teaching practices

Achievements

- In 2017 St Thomas more 48% more students in Y3, 59% more students in Y4, 46% more students in Y5 and 43% more students in Y6 achieved the BCE writing Benchmark than by the same time in 2017.
- Staff engaged in training and implementation of the Context to Text and Gradual Release of Responsibility models of literacy teaching practices for their implementation within each classroom.
- Staff now plan and teach literacy in shorter cycles which enables them to engage in the learning process, evaluate the effectiveness of what is being taught by looking to data, then resetting direction as required i.e. planning and responding to the student needs in shorter cycles.
- A developed understanding of the writing analysis tool has been developed with a more consistent approach across the school.
- Students are set writing goals for their learning.

Goal

Improve reading benchmarks for student from P-2.

System Strategies/Strategic Intent

- Advance student progress and achievement by: — improving literacy and numeracy teaching practice in every classroom — resourcing and providing professional support for effective and expected teaching practices
- Accelerate literacy learning through: — intensive targeted support to identified schools — identified effective and expected teaching practices

Achievements

- In 2017 St Thomas more 11% more students in Y2, 7% more students in Y1 and 6% more students in prep achieved the BCE PM Benchmark that by the same time in 2017.
- Whole staff training and ongoing support to implement Effective and Expected practices such as data collation, guided reading, context to text model of literacy.
- Addition of a Primary Lead Learner role within the school to work directly with staff to achieve the school's SMART goals and develop contemporary pedagogical practices.
- School leadership team to engage with other primary school's leadership teams from within the area, and the Area Supervisor, to present school progress data, challenges and problem solve as a community of learners with like intent.

Building a sustainable future: (a) Build sustainability through people and capability (b) Ensure stewardship of resources with transparency, accountability and compliance

Goal

To grow capacity of teachers and the availability of iPads throughout the school to optimise technology to support the enhancement of teaching and learning.

Achievements

- 1:1 iPads set established for Yr4-6, with a turnover plan for Yr3-6 budgeted over a 4-year period (one year level purchased each year for replacements)
- Professional Development of all staff in aspects of Office 365 and how it can enhance classroom practice, as well as office practice.
- A 4-year financial plan has been developed to ensure 1:1 iPads for Y3-6 in 2018. This also improves the ratio in P-2 as older iPads which still function well will be utilised in this part of the school.

p (07) 5449 2022

f (07) 5449 2770

psunshinebeach@bne.catholic.edu.au

a Ben Lexcen Drive SUNSHINE BEACH QLD 4567