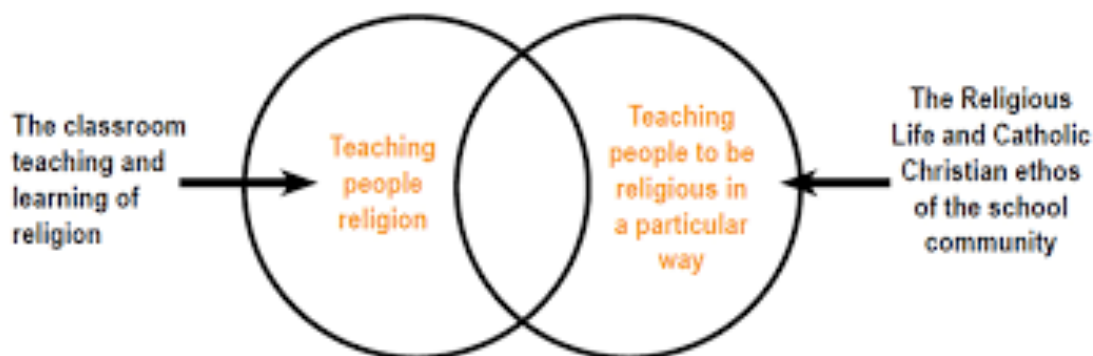


Model for Religious Education

At St Thomas More Primary School we give witness to the two dimensions of Religious Education - *teaching people religion* and *teaching people to be religious in a particular way*.

Our school Religious Education program recognises and supports the distinct and complementary nature of both dimensions of Religious Education, as conceptualised in the following Model for Religious Education. (*Religious Education Curriculum, 2013, P. 11*)



Model adapted from Gabriel Moran, 1991

At St Thomas More, *teaching people religion* and *teaching people to be religious in a particular way* draws upon the Catholic Christian tradition in ways that are mindful of our local context, our school mission and vision and the Marist Charism.

Students develop a sense of the Sacred and the opportunity to learn how to be *religious in a particular way* by engagement with our Catholic Christian Story, through the lens of our Marist Charism and in how we ritualise and celebrate everyday events in rich and meaningful ways.



As a community, that lives its mission, we are challenged by the words of St Thomas More to live 'in truth and love'. This mission calls us to be a religious voice in the world and to live our lives based on the Gospel of Jesus Christ.



'Love of Work', one of our Marist Characteristics, challenges all learners to engage in opportunities for learning which enable them to reach their full potential. In a community where we strive to deliver quality education to all our students, the importance of *teaching people religion* by developing religious knowledge and skills ensures that the Religious Education classroom engages and challenges students to articulate and express their faith in an authentic way.