



St Thomas More - Sunshine Beach

Religious Education – Scope and Sequence – Prep



YEAR LEVEL DESCRIPTION	<p>In Prep, students learn about some Old Testament and New Testament stories that tell of a God of love, the creator of all, the goodness of God's creation, God's special relationship with all of creation and God's plan that people help each other to live safely and happily together, for the good of all. Students listen to, read and view stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his mother Mary, his friends and family; of Jesus praying and teaching others to pray; of his teachings about love, compassion and forgiveness that challenged people about the way they were living; and of his suffering, death and resurrection. They learn that Christians believe God created people with the freedom to choose between good and bad, right and wrong. They explore examples of times, from familiar texts and their personal experience, when people make these choices. Students understand that prayer helps believers follow the teachings of Jesus; to live according to God's plan. They learn about ways in which believers pray, either alone or with others, including the Sign of the Cross and Amen. They observe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year. They learn about the Church building as a sacred place for believers and the Bible as a sacred book for believers.</p>				
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
FOCUS	<ul style="list-style-type: none"> School Crest Symbols Marist Characteristics Our School prayer unites us together as a prayer community 	<ul style="list-style-type: none"> Jesus showed us how to pray Prayer helps believers follow the teachings of Jesus There are many ways to pray (actions of prayer) Jesus' resurrection teaches about God's love 	<ul style="list-style-type: none"> Jesus taught about love, compassion and forgiveness Each of us has the freedom to make choices The choices we make have an impact on our lives and the lives of others 	<ul style="list-style-type: none"> The Old Testament stories tell us of the goodness of God's creation God has a special relationship with creation God's plan is for all of creation to live safely and happily together Each person is called to be a caretaker of God's creation 	<ul style="list-style-type: none"> Stories from the New Testament tell of Jesus' life as a Jew Jesus lived as part of a Jewish family Mary's important role as the mother of Jesus Prayer rituals are important to mark different celebrations in the lives of believers
CONNECTIONS TO AND ACHIEVEMENT STANDARDS	<p>Students understand that prayer helps believers to follow the teachings of Jesus; to live according to God's plan.</p>	<p>Students listen and respond to stories of Jesus praying and teaching others to pray; and of his suffering, death and resurrection</p> <p>Understand that prayer helps believers to follow the teachings of Jesus; to live according to God's plan. They recognise ways in which believers pray either alone or with others, using word, music, action, silence, images, symbols and nature, and participate with respect in a variety of these prayer experiences, including meditative prayer, the Sign of the Cross, and Amen.</p>	<p>Students recognise Jesus' teachings about love, compassion and forgiveness that challenged people about the way they were living. They relate examples of people having the freedom to choose between good and bad, right and wrong.</p>	<p>Students communicate clearly their ideas, feelings and thoughts about God, the goodness of God's creation and God's plan that people help each other to live safely and happily together, for the good of all.</p> <p>Identify connections between some Old Testament stories and their personal experience, including the experience of the goodness of creation.</p>	<p>Students listen and respond to stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his mother Mary, his friends and family</p> <p>They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.</p>
FERTILE QUESTION	How does the school prayer teach me about God's love?	What is Prayer? How do people pray?	How can I be more like Jesus in my world?	What does the bible tell us about God and our world?	What was Jesus' family like?
CORE CONTENT	<p>Church:</p> <p>CHLS1 – The Church has important ways of praying</p>	<p>Christian Life:</p> <p>CLPS1 – Jesus prayed and taught others</p> <p>CLPS2 – Meditative prayer</p> <p>Church:</p> <p>CHLS1 – The Church and prayer</p> <p>CHPG1 - The Church building is a sacred place</p> <p>Sacred Text:</p> <p>STOT1 - The Bible is sacred in many ways</p> <p>STNT1 - The Bible is sacred in many ways</p> <p>STNT2 – New Testament stories</p> <p>Beliefs:</p> <p>BETR2 – Jesus suffered, died and rose again</p>	<p>Sacred Text:</p> <p>STCW1 – Jesus' wisdom</p> <p>Christian Life:</p> <p>CLMF1 – Jesus' message</p> <p>CLMF2 - God created his people as rational beings.</p> <p>CLMJ1 – God's plan</p>	<p>Sacred Text:</p> <p>STOT2 – Joseph and David from the Old Testament</p> <p>STCW1 - God has a special relationship with all creation</p> <p>Beliefs:</p> <p>BETR1 – God's presence is revealed in the goodness of creation</p> <p>Christian Life:</p> <p>CLMF2- God created his people as rational beings.</p>	<p>Church:</p> <p>CHLS1 – The Church building is a sacred place</p> <p>CHPG1 – There are important times in the liturgical year</p> <p>Beliefs:</p> <p>BEWR1 – Jesus was a Jew living in a Jewish family. His mother was Mary.</p> <p>Sacred Text –</p> <p>STNT2 - The Birth of Jesus</p>

MANDATED SCRIPTURE		Prayer: Jesus taught his disciples to pray (Luke 11: 1-4) Easter Story: Jesus' resurrection (Mark 16: 1-8)	Right relationships: Good Samaritan (Luke 10: 29-37); Ten lepers (Luke 17: 11-18)	Creation: First Creation Story (Genesis 1: 1-2: 4a) Creation in Genesis (Genesis 2: 4b – 9; 15-25)	Joseph: (Genesis 37: 1-36, 39: 1-6, 41: 15-44, 41: 53-57, 42-46) David: 1 Samuel 17: 1-49 Stories of Jesus' family Birth of Jesus (Luke 2: 1-7; Matthew 1: 18-25)
SUPPLEMENTARY TEXTS	Lost in the Temple Luke 2:41-47		The Golden Rule Matt 7:112, Luke 6:31 The Greatest Commandment Matt 22: 36-39	Noah Genesis – 6:13- 9:1 Introduction of bible characters	Presentation in the Temple Luke 2:22-24
PRAYER	AMEN SIGN OF THE CROSS	Meditative prayer practices including stillness and lighting a candle School Prayer and class prayer ritual	AMEN SIGN OF THE CROSS Meditative prayer practices including silence, stillness and lighting a candle School Prayer and class prayer ritual	AMEN SIGN OF THE CROSS Meditative prayer practices including silence, stillness and lighting a candle School Prayer and class prayer ritual	AMEN Meditative prayer practices - silence, stillness and lighting a candle Introduction to praying with Rosary Beads School Prayer and class prayer ritual
CELEBRATIONS	Prep Welcome Liturgy Opening School liturgy Class Birthday Ritual	Ash Wednesday Liturgy Holy Week Prayer liturgies Holy Week Interactive Prayer Spaces	Mother's Day liturgy Class Birthday Ritual Feast of Nano Nagle Champagnat Feast Day celebrations Feast of St Thomas More - Mass	Class Birthday Ritual Creation Liturgy Feast of St Mary of the Cross (MacKillop) Assumption Feast Day Mass	Class Birthday Ritual All Saints' Day Mass Feast of St Francis Xavier Advent and Christmas class prayer celebration
RELIGIOUS LIFE OF THE SCHOOL	Prayer and worship Providing varied opportunities for prayer - PWP3.1 Ritualising everyday life - PWR2.4 Christian prayer opportunities - PWP1.1, PWP1.2, PWP2.4 Religious Identity and Culture Welcoming families into the life of the school – ICC2.1 Understanding and using school symbols for ritual and liturgy – ICE1.3, ICS3.3 Incorporating school prayer into school prayer life – ICE1.4	Social Action and Justice – Praying and action for justice – Project compassion and Caritas Carnival SJS2.1, SJA1.5 Using the power of story to reflect on social justice issues – Caritas stories – SJR2.6 Evangelisation and Faith Formation – Promoting a sense of belonging - Welcome Liturgy -EFG2.2 Making connections between the life, death and resurrection of Jesus – Easter liturgies – EFG1.3	Prayer and Worship - Parental involvement in class prayer, Mother's day liturgy, class prayer book – PWR2.8 Using scripture texts in prayer and song - PWP2.3 Providing voluntary opportunities for prayer – PWP3.4 Religious Identity and Culture: Celebrating everyday moments – birthday ritual – ICC2.4 Use of reflective sacred spaces in the classroom – ICI1.3 Celebrating school feast days - Champagnat Day, Feast of St Thomas More, Nano Nagle – ICE1.5 Evangelisation and Faith Formation – Building opportunities for prayer that is Christ centred and strongly connected to the liturgical year – WFG1.2 Using the scripture texts about love, compassion and forgiveness to promote school values – EFG3.1	Prayer and Worship - Different times and occasions for prayer – Creation Liturgy, Assumption Mass - PWP1.2 Awareness of the predictable patterns in prayer in school assemblies, prayer and liturgy – PWP2.4 Religious Identity and Culture – Engaging students in use of school sacred spaces – ICS1.1, ICI1.3, Welcoming families into the life of the school – year level liturgy - ICC2.1 Celebrating school feast days – St Mary of the Cross – ICE1.5 Evangelisation and Faith Formation – Opportunities for creative spiritual expression through drama and music – EFF3.1	Prayer and Worship - Opportunities for meditative prayer experiences - Travelling Rosary Box, Marian Prayers, PWP 3.2, PWP1.1, PWP 3.4 Religious Identity and Culture – Engaging students in use of school sacred spaces – school chapel - ICS1.1, ICI1.3, Incorporating prayers to Mary into school prayer – ICE1.4 Celebrating school feast days – St Francis Xavier – ICE1.5 Social Action and Justice – Activities for social justice –participation in annual St Vincent de Paul Christmas appeal, Charity week – SJA1.5 Evangelisation and Faith Formation – Acknowledging opportunities for Christian hope - Charity Week project – EFG3.3



St Thomas More - Sunshine Beach

Religious Education – Scope and Sequence – Year 1

YEAR LEVEL DESCRIPTION	<p>In Year 1, students explore the Christian teaching that all people are created in God’s own image, with dignity and natural rights. They learn about living in accordance with God’s plan for all creation: living safely and happily in community and in loving relationship with God, with a responsibility to care for all creation and using God’s gift of freedom to make choices responsibly. They engage with a variety of Old Testament texts to learn about God’s presence in the lives of individuals and communities and make connections to their own experiences. They explore the words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God’s presence and action. They learn about the different roles in the local parish community. Students learn about the nature of Jesus’ mission and ministry. They explore aspects of Jewish daily life at the time of Jesus. They listen to, view and read accounts from different Gospels of key events, places and characters in the life of Jesus and explore similarities and differences in these accounts. They explore the many ways in which Mary, Mother of Jesus, is honoured by Christians past and present and develop their understanding of the Hail Mary, a Catholic prayer honouring Mary. Students understand that prayer was an important part of Jesus’ life and is important in the lives of believers. They continue to learn about ways in which believers pray, either alone or with others.</p>				
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
FOCUS	<ul style="list-style-type: none"> • School Crest Symbols • Stories of Marcellin Champagnat • Marist Characteristics • School Prayer 	<ul style="list-style-type: none"> • God’s plan for creation • Caring for the God’s creation • Respect for the dignity and rights of all • Grace 	<ul style="list-style-type: none"> • Prayer as a significant part of the life and ministry of Jesus • The Hail Mary prayer honours Mary, the mother of Jesus 	<ul style="list-style-type: none"> • Old Testament texts • God’s presence in the lives of individuals and communities • Jewish daily life in the time of Jesus 	<ul style="list-style-type: none"> • Words and actions used in the sacraments of Baptism and Eucharist • Gospel accounts of the life of Jesus • Nature of Jesus’ mission and ministry
CONNECTIONS TO AND ACHIEVEMENT STANDARDS	<p>Students recognise some ways in which believers past and present honour Mary, Mother of Jesus.</p>	<p>Students make connections to personal experience when explaining ways of living in accordance with God’s plan for creation: that people live safely and happily in community and in loving relationship with God, with a responsibility to respect the dignity and natural rights of all people, to care for all creation and to responsibly use God’s gift of the freedom to choose.</p> <p>They recognise the significance of prayer in Jesus’ life and in the life of believers and participate in Grace prayer opportunities.</p>	<p>Students recognise some ways in which believers past and present honour Mary, Mother of Jesus, including praying the Hail Mary.</p> <p>They recognise the significance of prayer in Jesus’ life and in the life of believers and participate with respect in a variety of personal and communal prayer experiences, including meditative prayer, Grace and the Hail Mary.</p>	<p>Students relate stories from some Old Testament texts that describe God’s presence in the lives of individuals and communities.</p> <p>They describe some aspects of Jewish daily life at the time of Jesus.</p>	<p>Students identify the nature of Jesus’ mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus.</p> <p>They identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God’s presence and action.</p>
FERTILE QUESTION	How does St Marcellin help us learn about God’s love?	Who is God?	How do people pray at STM?	Who is Jesus?	How is the story of Jesus remembered in the Church today?
CORE CONTENT	<p>Beliefs: BETR3 – Jesus’ Mission and Ministry</p>	<p>Beliefs: BEHE1 – God’s Plan</p> <p>Christian Life: CLMF3 – God’s plan for Creation CLMJ2 – Images of God</p> <p>Church: CHPG2</p>	<p>Christian Life: CLPS3 – Personal and Communal Prayer CLPS4 – Mary, Mother of Jesus CLPS5 – Meditative Prayer</p> <p>Sacred Text: STNT3 – Gospel Accounts</p>	<p>Beliefs: BEWR2 – Jewish Community</p> <p>Sacred Text: STOT3 – Old Testament Texts STCW2 – God’s Presence</p>	<p>Beliefs: BETR3 – Jesus’ Mission and Ministry</p> <p>Church: CHLS2 – Sacraments of Baptism</p> <p>Sacred Text: STNT3 – Gospel Accounts</p>

MANDATED SCRIPTURE		Second Creation Story Genesis 2: 4b-8, 15-23 Noah: a story of recreation Genesis 6: 13-9: 1	Annunciation to Mary Luke 1: 26-28 Mary visits Elizabeth Luke 1: 39-42	Lost in the Temple Luke 2: 41-47 Passover Matthew 26: 17 Moses Exodus 3:8-17	The Last Supper Mark 14: 22-25 The Baptism of Jesus Mark 1: 9-11 Jesus calls Peter, Andrew, James and John Matthew 4: 18-22 Calling the Twelve Mark 3: 13-19
SUPPLEMENTARY TEXTS	Living in Harmony Matthew 7:12 Luke 6:31	Praising Creation Isaiah 49:14-16 Psalm 139:1-5 Psalm 139:14-16 Isaiah 49:14-16	Simeon and Anna Luke 2:25-35 Luke 2:36-38	Finding Jesus in the Temple Luke 2:41-51 Wedding at Cana: John2:1-12 Presentation in the Temple Luke 2:22-24 Festival of the Booths: John 7:2-8 Ruth: Ruth 1:1-19 Esther: Esther 2:16-3:1-11, 4-8	The Last Supper Matthew 26:26-30 Luke 22:14-20 The Baptism of Jesus Matthew 3:13-17 Luke 3:21-22 Jesus ministers and heals Matthew 4:23-25 Matthew 9:2-8 Matthew 14:13-21 Luke 5:17-26 Luke 4:38-41
PRAYER	Classroom Prayer rituals and symbols School Prayer	Grace Meditative prayer practices including closing eyes. School Prayer Classroom prayer rituals	Grace Hail Mary Meditative prayer practices including closing eyes and music. School Prayer Classroom prayer rituals	Grace Meditative prayer practices including praying with music. School Prayer Classroom prayer rituals	Grace Hail Mary Meditative prayer practices including praying with beads. School Prayer Classroom prayer rituals
CELEBRATIONS	Opening School Liturgy	Ash Wednesday Liturgy Year 1 Family Liturgy Holy Week Prayer liturgies Holy Week Interactive Prayer Spaces	Feast of Nano Nagle Champagnat Feast Day celebrations Feast of St Thomas More - Mass	Feast of St Mary of the Cross Grandparents' Day	All Saints' Day Mass Feast of St Francis Xavier Advent and Christmas liturgies Year 1 Liturgy
RELIGIOUS LIFE OF THE SCHOOL	Religious Identity and Culture – Exploring the tradition behind school ethos and Marist Charism – <i>ICE3.2</i> Prayer and Worship – Ritualising everyday life - establishing class and school prayer rituals and symbols <i>PWP1.1</i>	Religious Identity and Culture – Understanding and using school symbols for ritual and liturgy – <i>ICE1.3, ICS3.3</i> Incorporating school prayer into school prayer life – <i>ICE1.4</i> Prayer and Worship – Ritualising everyday life - school prayer rituals and symbols <i>PWP1.1, PWP2.1</i> Parental involvement in class prayer and liturgy– <i>PWR2.8</i> Social Action and Justice – Establishing just processes in the classroom when making decisions – school rules, community rules, God's rules - <i>SJS3.3</i> Praying and action for justice – Project compassion and Caritas Carnival <i>SJS2.1, SJA1.5</i>	Prayer and Worship – Developing a 'sense of the sacred' in prayer time - <i>PWP2.6</i> Immersing students in different prayer experiences – Marian prayer – <i>PWP3.1, PWP2.3, PWP3.4</i> Religious Identity and Culture – Exploring Marian prayers linked to school charism – <i>ICE1.4</i> Giving honour to the school charism and story by understanding Marian symbols and icons – <i>ICE3.6, ICE3.1</i>	Prayer and Worship – Celebrating liturgy - Identifying behaviours, rituals and spaces associated with prayer assemblies, liturgies and masses <i>PWL2.1, PWL2.2</i> Awareness of the predictable patterns in prayer in school assemblies, prayer and liturgy – <i>PWP2.4</i> Evangelisation and Faith Formation Teaching students about witnessing the values and behaviours of the school – Grandparents' Day celebrations – <i>EFW2.3</i>	Prayer and Worship – Providing an opportunity to celebrate and actively participate in the liturgy of the word with focus on symbols, actions and gestures of sacraments - <i>PWL2.1, PWL2.3</i> Promote the use of the chapel as a sacred space – <i>PWR2.2</i> Social Action and Justice – Action for Justice and hope - Charity Week project, SVDP appeal - Making connections to Marist solidarity - <i>EFG3.3</i> Evangelisation and Faith Formation – What was Jesus's message and what does it mean for us? – Using scripture texts to support Christian values – <i>EFG3.1, EFG3.4</i>



St Thomas More - Sunshine Beach

Religious Education – Scope and Sequence – Year 2

YEAR LEVEL DESCRIPTION	<p>In Year 2, students learn about aspects of God's nature and God's relationship with people, as they engage with a variety of New Testament texts depicting the teachings and actions of Jesus and Old Testament texts that describe God's relationship with the Jewish people. They explore contextual information about the first century Mediterranean world, to better appreciate the life and times of Jesus. They learn about Jesus' mission and ministry and explore ways in which Jesus' teachings and actions continue to guide the life of the Church community today. They explore, recognise and appreciate the history of a parish community as it is revealed in many ways. Students learn about the sacredness of all creation, especially human life; the call to be co-creators and stewards of God's creation; and the responsibility to pursue peace and justice out of respect for human life and all creation. They develop their understanding of the loving relationship God unconditionally offers to people; and their understanding of sin, as evident in the free choices that harm the individual and their loving relationships with God, with others and with all creation. They explore ways in which believers seek to heal these relationships through reconciliation and prayer. They investigate ways in which believers celebrate reconciliation with God and with others in the Sacrament of Penance. Students examine ways in which prayer and the wisdom of the saints help believers to nurture their loving relationships with God, with others and with all creation. They develop their understanding of prayer in the Christian tradition through an exploration of prayer for forgiveness (acts of contrition and Penitential Act) and meditative prayer.</p>				
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
FOCUS	<ul style="list-style-type: none"> • Marist Charism • Symbols from School Crest • School Prayer • Stories of school patron saints 	<ul style="list-style-type: none"> • The teachings and actions of Jesus • Church communities today • Wisdom of the saints 	<ul style="list-style-type: none"> • Choices affect our relationships with God and creation • Justice and peace • Sacrament of Penance • Meditative prayer and prayers for forgiveness 	<ul style="list-style-type: none"> • Old Testament stories • God's relationship with the Jewish people • Creation and Stewardship 	<ul style="list-style-type: none"> • Teachings and actions of Jesus • Miracles in the New Testament • Meditative prayer experiences
CONNECTIONS TO AND ACHIEVEMENT STANDARDS	<p>Students recognise that prayer and the wisdom of the saints can nurture their relationship with God.</p>	<p>Students recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, with others and with all creation.</p> <p>They make connections between Jesus' teachings and actions and the way members of the Church community live today.</p>	<p>Students draw on their own experiences and suggest ways to pursue peace and justice out of respect for human life and all creation. They recognise choices that harm an individual and their loving relationships with God, with others and with all creation.</p> <p>They explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance.</p> <p>They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer and prayers for forgiveness.</p>	<p>Students discuss their ideas about God's relationship with the Jewish people as described in some Old Testament stories.</p> <p>Students recognise the sacredness of God and all creation, especially human life.</p> <p>They identify ways in which human beings respond to the call to be co-creators and stewards of God's creation</p>	<p>Students pose questions about the life and times of Jesus and use sources provided to answer these questions.</p> <p>Students analyse some teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature.</p> <p>They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer.</p>
FERTILE QUESTION	How does the story of St Marcellin Champagnat help me at STM?	How do the teachings of Jesus continue to live in our local church community?	What does God teach us about love and forgiveness?	How can we be responsible stewards of God's creation?	What do the miracles of Jesus teach us about God's love?
CORE CONTENT	<p>Church: CHPG3 – People of God</p>	<p>Beliefs: BEWR3 – God and the Jewish people BETR4 – Trinity: God, Jesus the Christ, Spirit</p> <p>Church: CHCH1 – Church History CHPG3 – People of God CHPS7 – Liturgy and Sacraments</p>	<p>Beliefs: BETR3 – God and the Jewish people</p> <p>Church: CHLS3 – Sacrament of Penance CHPG3 – People of God</p> <p>Christian Life: CLMF5 – Moral Formation CLPS6 – Relationships with God</p> <p>Sacred Text: STNT6 – Life and times of Jesus STOT4 – Old and New Testament</p>	<p>Beliefs: BEHE2 – Humans and God's creation</p> <p>Sacred Text: STCW3 – Wisdom of the saints STOT5 – God's self-revelation in Old Testament</p> <p>Christian Life: CLMF4 – Sacredness of God and all creation CLMJ3 – People respect all life</p>	<p>Beliefs: BETR4 - Trinity: God, Jesus the Christ, Spirit</p> <p>Church: CHPG3 – Teachings and actions of Jesus</p> <p>Sacred Text: STNT5 – God's self-revelation in New Testament</p>

MANDATED SCRIPTURE		The Greatest Commandment Matthew 22: 34-40 Promise to Abraham and Sarah Genesis 17: 1-8, 15-19, 21-22 Parable of the Unforgiving Servant Matthew 18: 21-35	Jesus Teaches About Forgiving Others Luke 17: 3-4 The Forgiving Father Luke 15: 11-31 Zacchaeus Luke 19: 1-10	Judeo-Christian Creation Stories Genesis 1:1-2; 4a, Genesis 2:4b-25 God's Agreement with Noah Genesis 9:8-17	Jesus Heals Two Blind Men Matthew 20: 29-34 Jesus Heals a Crippled Woman Luke 13: 10-13 Jesus Walks on Water John 6: 16-21
SUPPLEMENTARY TEXTS	Peace John 20: 21-23	Moses The Two Tablets of The Covenant Exodus 31:18	The Call Of Levi Mark 2: 13-17 Welcome to the table Luke 14: 7-14 Pharisee and Tax Collector Luke 18: 9-14 Jesus Forgives a Loving Woman Luke 7: 36-50 The lost Coin Luke 15: 8-10	Creation Psalm 24: 1-2 Psalm 50:10-12	Justice Micah 6:8 Jesus in the Synagogue Mark 6: 1-6
PRAYER	School Prayer	Meditative prayer practices – centred breathing and prayer labyrinth	Prayers for forgiveness including Acts of Contrition and Penitential Act Meditative prayer practices including mindful listening Marian prayers – link with school charism	Prayers for forgiveness - Act of Contrition and Penitential Act Meditative prayer practices including centred breathing and mindful listening	Meditative Prayer practices including centred breathing, mindful listening and praying with beads Hail Mary prayer
CELEBRATIONS	Opening School liturgy	Ash Wednesday liturgy Holy Week Prayer liturgies Holy Week Interactive Prayer Spaces	Grandparents' Day Feast of Nano Nagle Champagnat Feast Day celebrations Feast of St Thomas More - Mass Year 2 prayer liturgy	Feast of St Mary of the Cross Feast of the Assumption Mass	All Saints' Day Mass Feast of St Francis Xavier Advent and Christmas liturgies Year 2 Prayer Liturgy
RELIGIOUS LIFE OF THE SCHOOL	Prayer and Worship Promoting elements associated with the Marist Charism – ICE1.1 Religious Identity and Culture Incorporating school prayer into school prayer life – ICE1.4	Prayer and Worship Prayerful use of sacred and reflective spaces – ICS1.1, ICS1.4 Awareness of the predictable patterns in prayer in school assemblies, prayer and liturgy – PWP2.4 Religious Identity and Culture Understanding and using school symbols for liturgy and prayer – ICE1.3 Social Action and Justice Praying and action for Justice – Caritas focus stories – SJS2.1 Evangelisation and Faith Formation Inviting Clergy and parish staff to share information about their roles – EFW3.1	Prayer and Worship Celebrating days of religious significance to the community – ICE1.5 Using prayers associated with school charism in life of community – ICE1.4 Religious Identity and Culture Celebrating days of religious significance to the community – ICE1.5 Evangelisation and Faith Formation Teaching students about witnessing the values and behaviours of the school – Grandparents' Day celebrations – EFW2.3	Prayer and Worship Incorporating appropriate symbols for class prayer times – PWP3.3 Religious Identity and Culture Prayerful use of sacred spaces within the school – ICS1.1, ICS1.3 Evangelisation and Faith Formation Opportunities for students to develop an express their spiritual awareness through visual and media arts – EFF3.1 Social Action and Justice Having conversations about stewardship and personal responsibility to care for creation within the school – SJA2.1, SJA2.2	Prayer and Worship Promote the use of the chapel as a sacred space – PWR2.2 Providing an opportunity to celebrate and actively participate in the liturgy of the word with focus on symbols, actions and gestures of sacraments - PWL2.1, PWL2.3 Religious Identity and Culture Exploring Marian prayers linked to school charism –ICE1.4 Social Action and Justice Action for Justice and hope - Charity Week project, SVDP appeal - Making connections to Marist solidarity - EFG3.3

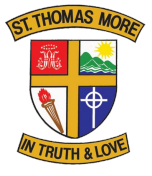


St Thomas More - Sunshine Beach

Religious Education - Scope and Sequence - Year 3

YEAR LEVEL DESCRIPTION	<p>In Year 3, students develop their understanding of God's relationship with people as individuals and as community, and the presence and action of God in daily life experiences as they engage with a variety of texts (including key stories from the Torah, images of God used in Old Testament texts, and the wisdom of prayers attributed to the saints). They develop an appreciation of the order and harmony of creation. They learn about the cultural contexts in which the Gospels were written and the text types used in the New Testament to develop their understanding of the life and teaching of Jesus and the Christian belief that Jesus is the Messiah. Students develop an appreciation of the Scriptures as a basis for Christian moral living, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They develop an appreciation of the collaboration of clergy, religious and laity as they learn about significant features of a parish and diocese, past and present. They learn about the significance of the Sacraments of Initiation (Baptism, Confirmation and Eucharist) for the Church community. They investigate prayers of thanksgiving and prayers of praise, to facilitate an appreciation of the significance of these forms of prayer for Christians.</p>				
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
FOCUS	<ul style="list-style-type: none"> • Symbols on School Crest • Marist Characteristics • School Saints • Marcellin Champagnat's mission and ministry • Significant people, events and features of the local parish and diocese 	<ul style="list-style-type: none"> • Prayers of Praise • Different forms of Prayer for Christians • Meditative Prayer practices 	<ul style="list-style-type: none"> • God's presence and action in daily life experiences • Cultural contexts of New Testament Texts • Order and harmony in God's Creation 	<ul style="list-style-type: none"> • Images of God in Old Testament scriptures • The scriptures as a foundation for living a moral life 	<ul style="list-style-type: none"> • Cultural contexts of New Testament texts • Life and teachings of Jesus • Jesus as Messiah • Sacraments of Initiation
CONNECTIONS TO AND ACHIEVEMENT STANDARDS	<p>Students describe significant people within the diocese, past and present, including the religious and laity.</p> <p>Students use prayers attributed to the Saints to express their ideas about God's relationship with people as individuals and communities.</p>	<p>Students identify prayers of thanksgiving and prayers of praise, including Glory to the Father (Glory Be) and demonstrate understanding of the significance of these forms of prayer for Christians.</p> <p>They participate respectfully in a variety of prayer experiences, including meditative prayer, prayers of thanksgiving and prayers of praise.</p>	<p>Students select and use information, ideas and events in texts to express their ideas about God's presence and action in daily life experiences; and the order and harmony in God's creation.</p> <p>They locate information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament texts.</p>	<p>Students select and use information, ideas and events in texts (including key stories from the Torah; images of God used by the human authors of Old Testament scriptures).</p> <p>Students explain how the Scriptures provide a foundation for living a moral life, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged.</p> <p>They describe significant people, events and features of a parish and diocese, past and present, including the collaboration of clergy, religious and laity.</p>	<p>Students locate information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament texts. They use this information about the texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the Messiah.</p> <p>They explain ways in which the Sacraments of Initiation (Baptism, Confirmation and Eucharist) welcome and strengthen members of the Church community.</p>
FERTILE QUESTION	How does the example of our school saints help me as a member of the STM community?	How can different types of prayer enhance my life?	Who was Jesus and what can I learn from his life and actions?	How do I belong to our Catholic community?	How do the Sacraments help me know more about Jesus as Messiah?
CORE CONTENT	<p>Christian Life: CLMJ4 – Human rights and responsibilities</p> <p>Church: CHCH2 – History of the Parish and diocese</p>	<p>Christian Life: CLPS8 – Praise and thanksgiving CLPS9 – Meditative prayer</p> <p>Sacred Text: STCW4 – Wisdom of the saints</p>	<p>Christian Life: CLMJ4 - Human rights and responsibilities</p> <p>Sacred Text: STNT7 – Gospel context STNT8 – New Testament text types</p>	<p>Christian Life: CLMF6 – Foundation of moral living</p> <p>Sacred Text: STOT6 – Old testament scriptures</p> <p>Beliefs: BEHE3 – Diversity and interdependence of creation BEWR4 – Special relationship with God</p>	<p>Church: CHLS4 – Sacraments and the Journey CHCH2 - History of the Parish and diocese</p> <p>Beliefs: BETR5 – Jesus is the Messiah</p>

MANDATED SCRIPTURE		Prayers of thanksgiving and praise Psalm 23 (Psalm 28:1, 6-9)	The life and teaching of Jesus Jesus' Mission Luke 4: 16-21	Moral living The Beatitudes (Matthew 5: 3-11; Luke 6: 20-26) Images of God in the Old Testament "I will never forget you" (Isiah 49: 15-16) God's relationship with the Jewish people: God's promise to Jacob (Genesis 28: 10-22)	Jesus the Messiah: The Birth of Jesus the messiah Matthew 1: 17-2: 12
SUPPLEMENTARY TEXTS		Last Supper (Matthew 26:26-30) Luke 22:14-20)	Fruits of the Spirit Galatians 5:14, 22-23)		Baptism of Jesus (Luke 3: 1-22) Matthew 3:13-17)
PRAYER	School prayer	Prayers of praise Glory Be Meditative prayer practices, including guided meditation- prayer Labyrinth	Prayers of thanksgiving Meditative prayer practices, including guided meditation and mindful listening	Meditative prayer practices, including guided meditation and mindful listening	Glory Be Meditative prayer practices, including guided meditation and praying with prayer beads
CELEBRATIONS	Opening school liturgy	Project compassion Ash Wednesday Liturgy Easter celebrations Holy week Prayer spaces	Easter – Resurrection liturgy Year 3 Liturgy of the Word Feast Day celebrations – Champagnat Day, St Thomas More, Nano Nagle	Catholic Education Week Grandparents' Day St Mary of the Cross (MacKillop) Feast Day Assumption of Mary – School Mass	October – Month of the Rosary All Saints Day Mass Year 3 Liturgy of the Word Feast Day celebrations – St Francis Xavier Advent – Christmas
RELIGIOUS LIFE OF THE SCHOOL	Prayer and Worship Using predictable patterns for prayer across school celebrations and assemblies – PWP2.1, PWP2.4 Religious Identity and Culture Promoting elements associated with the Marist Charism – ICE1.1 Incorporating school prayer into school prayer life – ICE1.4	Prayer and Worship Using a variety of traditional prayers and meditative prayer practices – PWP1.1, PWP1.2 Incorporating appropriate symbols for class prayer times – PWP3.3 Religious Identity and Culture Making prayerful use of sacred spaces within the school and parish – ICS1.1, ICS1.3 Social Action and Justice Praying and action for Justice – Caritas focus stories – SJS2.1	Prayer and Worship Establishing clear expectations and practices for the celebration of reverent prayer and liturgy – PWL2.1 Religious Identity and Culture Celebrating days of religious significance to the community – ICE1.5 Evangelisation and Faith Formation Celebrating religious diversity and inclusive practices within the school community – EFF2.2 Social Action and Justice Supporting environmentally friendly practices – SJA2.1, SJA2.2	Prayer and Worship Providing voluntary opportunities for prayer – PWP3.4 Religious Identity and Culture Maintaining reflective and prayerful spaces within the classroom and school – ICS1.3 Evangelisation and Faith Formation Opportunities for students to represent images of God through music and visual arts– EFF3.1 Social Action and Justice Promoting peaceful relationships within the school – sharing with buddies – SJA1.4	Prayer and Worship Providing varied opportunities for guided meditation and prayer – PWP3.2, PWP3.1 Religious Identity and Culture Recognising and celebrating everyday moments in student's sacramental journey – ICC2.4 Evangelisation and Faith Formation Including Christian hope and joy in school celebrations – EFG3.3, EFG 3.1 Social Action and Justice Participating in social justice action through Charity week activities and SVDP appeal – SJA1.5



St Thomas More - Sunshine Beach Religious Education - Scope and Sequence - Year 4

<p>YEAR LEVEL DESCRIPTION</p>	<p>In Year 4, students develop their understanding of God’s Word in Scripture as they use the Bible’s referencing system to locate books, people, places and things in the Bible and engage with a variety of books and text types in the Old Testament and New Testament. They listen to, read, view and interpret Scriptural passages that express God as Father, as Son and as Holy Spirit, to learn about the Christian belief that God, as Trinity, is relational in nature. Students begin to appreciate the significance of community for Christians: of living in loving relationship with God, others and all of creation. They develop their understanding of community through an exploration of different texts, including the Decalogue and the writings of St Paul, and the experiences of different communities, including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary parishes and dioceses. They examine how free choices result in actions that affect the individual and their community. They broaden their understanding of the significance of the Sacraments for Church communities through an exploration of the Sacraments of Healing, including Anointing of the Sick and Penance. They examine prayers of blessing, petition and intercession to facilitate an appreciation of the significance of these forms of prayer for Christian communities.</p>					
	<p>Unit 1</p>	<p>Unit 2</p>	<p>Unit 3</p>	<p>Unit 4</p>	<p>Unit 5</p>	<p>Unit 6</p>
<p>FOCUS</p>	<p>School Charism</p> <ul style="list-style-type: none"> • Symbols on School Crest • Marist characteristics as a guide for our Christian community • Stories of the school saints influence our values and mission 	<ul style="list-style-type: none"> • Significance of community for Christians • Reflections on the Decalogue and wisdom of St Paul • Choices affect individuals and the community • Meditative prayer 	<ul style="list-style-type: none"> • Organisation of the Bible • Books of the Old Testament • God as Trinity • Prayers of blessing 	<ul style="list-style-type: none"> • Jewish communities in first century Palestine • Books of the New Testament 	<ul style="list-style-type: none"> • Contemporary Church communities • Practices and characteristics of contemporary parishes and diocese 	<ul style="list-style-type: none"> • Structures for prayers of blessing, petition and intercession • Significance of prayer forms to Christian communities • Meditative prayer
<p>CONNECTIONS TO AND ACHIEVEMENT STANDARDS</p>	<p>Students explore the significance of community for Christians. They participate respectfully in prayer experiences.</p>	<p>Students explain the significance of community for Christians. They connect ideas about living in community from different texts, including the Decalogue and the wisdom of St Paul. Explain how free choices result in actions that affect the individual and their community.</p> <p>Participate respectfully in a variety of prayer experiences, including meditative prayer.</p>	<p>Students use the Bible’s referencing system to locate books, people, places and things in the bible. They identify a variety of books and text types in the Old Testament and explain how a reader uses this knowledge to better understand God’s Word. Recognise the Christian belief that God, as Trinity, is relational in nature by identifying and explaining some Scriptural passages that express God as Father, Son and Holy Spirit.</p>	<p>Students use the Bible’s referencing system to locate books, people, places and things in the bible. They identify a variety of books and text types in the New Testament and explain how a reader uses this knowledge to better understand God’s Word.</p> <p>Participate respectfully in a variety of prayer experiences, including meditative prayer and prayers of blessing.</p>	<p>Connect ideas about living in different communities and from the experiences of different communities (including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities).</p> <p>Describe practices and characteristics of contemporary parishes and dioceses (including celebration of the Sacraments of Anointing of the Sick and Penance) and explain how these are modelled on the mission and ministry of Jesus.</p>	<p>They use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities.</p> <p>Participate respectfully in a variety of prayer experiences, including meditative prayer and prayers of petition and intercession</p>
<p>FERTILE QUESTION</p>	<p>How does our Marist Charism support us in being a Christian community?</p>	<p>What do the Old Testament texts tell us about how our choices affect others?</p>	<p>Where do we find God’s Voice in Text?</p>	<p>How do the messages from the New Testament help me learn more about God?</p>	<p>How is the early Catholic Church in Australia like the Church of Jesus’ time?</p>	<p>Why is prayer important to communities?</p>
<p>CORE CONTENT</p>	<p>Characteristics of our Local Church Community CHPG5</p>	<p>Wisdom writings STOT7 - STCW5</p> <p>Moral decision making CLMF7 - CLMF8 CLMJ5</p>	<p>Bible referencing systems STOT8</p> <p>Trinity BETR6 - BEHE4</p>	<p>Types of text types in the New Testament STNT9 - STNT10 STNT11</p> <p>Meditative Prayer CLPS12 CLPS11</p> <p>Jewish Worship BEWR5</p>	<p>Characteristics of Local Church Communities CHPG5 - CHCH3</p> <p>Sacraments of the Church CHPG5 CHLS6 CHLS5</p>	<p>Prayers of Petition and Intercession CLPS10 CLPS12</p> <p>Stewards of Creation CLMJ5</p>

MANDATED SCRIPTURE	Church Community :Lives among the believers Acts 2:42-47; Acts 4:32-37	Living in a loving relationship with God, others and all creation: The Ten Commandments Exodus 20:1-17 Deuteronomy 5:1-21	Old Testament text types: Sacred myths – First creation story (Genesis1:1-2:4a)	Jewish community at the time of Jesus: The Good Samaritan Luke 10:25-37	Giving Sight to a Blind Man at Jericho Mark 10:46-52 Luke 18:35-43	Jesus is baptized by John Matthew 3:13-17 Mark 1:9-11 Luke 3:21-23 Prayers of blessing, petition and intercession: Psalm of praise (Psalm 148)
SUPPLEMENTARY TEXTS		Jesus the Bread of Life John 6:35-45 Multiplication of the Loaves John 6:1-15 The Ten Commandments Deuteronomy 5:22-33; Deuteronomy 6:1-3	The Forgiving Father (Two Sons) Luke 15:11-32 The Sower Mark 4:1-10, 13-19	Ten Lepers Luke 17:11-18	Cleansing a Leper Mark 1:40-45 Luke 5:12-16 Man by Pool of Bethesda John 5:1-9 Two Blind Men at Jericho Matthew 20:29-34	Father, Son and Holy Spirit 2 Corinthians: 13:13 Acts 7:54-56
PRAYER	School Prayer Marist characteristics	Introduce Litanies Meditative prayer practices including praying with colour Our Father, Hail Mary – revision Apostles Creed, Glory Be – Explicit teaching	Meditative prayer practices including praying with colour and mantras	Prayers of blessing Meditative prayer practices including praying with colour and mantras	Prayers of blessing Meditative prayer practices including praying with colour and mantras	Litany to Mary Prayers of petition and intercession Meditative prayer practices including praying with mantras and rosary beads
CELEBRATIONS	Opening school liturgy	Ash Wednesday Mass Year 4 Penance service Caritas Carnival - Project Compassion Holy week Interactive Prayer Spaces Holy Week Prayer Liturgies	Easter – Resurrection Feast of Nano Nagle Champagnat Feast Day celebrations Feast of St Thomas More - Mass ANZAC Day	Catholic Education Week Grandparents' Day	St Mary of the Cross (MacKillop) Feast Day Assumption of Mary – School Mass	October – Month of the Rosary All Saints Day Mass Year 4 Mass Feast of St Francis Xavier Advent – Christmas
RELIGIOUS LIFE OF THE SCHOOL	Prayer and Worship Developing and leading Classroom prayer rituals –PWR2.4 Religious Identity and Culture Promoting elements associated with the Marist Charism – ICE1.1 Incorporating school prayer into school prayer life – ICE1.4	Prayer and Worship Opportunities for celebration of Penance – PWL3.1 Religious Identity and Culture Understanding and using school symbols for ritual and liturgy – ICE1.3 Social Action and Justice Praying for Justice – Caritas focus at assembly – SJS2.1 Evangelisation and Faith Formation Connections to the parish community with sacramental preparation – EFW4.3	Prayer and Worship Incorporating appropriate symbols for class prayer times – PWP3.3 Religious Identity and Culture Providing opportunities to explore God's presence through art – ICS1.4 Evangelisation and Faith Formation Opportunities for students to develop spiritual awareness through music and visual arts– EFF3.1	Religious Identity and Culture Making prayerful use of sacred spaces within the school and parish – ICS1.1, ICS1.3 Evangelisation and Faith Formation Connections to the parish community with sacramental preparation – EFW4.3	Prayer and Worship Development of class practices for reverent liturgy – PWL2.1 Religious Identity and Culture Making prayerful use of sacred spaces within the school and parish – ICS1.1, ICS1.3 Providing companioning to younger students through the buddy program – ICC1.5 Evangelisation and Faith Formation Reflecting on how school traditions and practices connect with the Gospel – EFG2.3	Prayer and Worship Opportunities for celebration of the Eucharist – PWL3.1 Involving students in the creation of prayers for class mass – PWP2.5 Evangelisation and Faith Formation Creating a culture of hope with outreach through Charity week and SVDP appeal – EFG1.4 Prayer and worship that is Christ-centered and links to Marian prayers – EFG1.2 Social Action and Justice Promoting social justice action through Charity week activities – SJA1.5



St Thomas More - Sunshine Beach

Religious Education - Scope and Sequence - Year 5



YEAR LEVEL DESCRIPTION	<p>In Year 5, students begin to appreciate the significance of community for sharing and strengthening the faith of believers, past and present, including the Church in the Australian colonies (c.1850 CE - c.1900 CE). Using a range of Biblical tools, they begin to see how the Gospel writers shaped their Gospels for particular communities. They learn about the action of the Holy Spirit in the lives of believers as they engage with a variety of texts, including Scriptural references to the Holy Spirit and the Catholic Rite of Confirmation. They develop their understanding of Christian charity and informed moral choice through an exploration of the experiences of individuals and communities, past and present. They broaden their appreciation of the significance of personal and communal prayer and worship (including the Eucharist, the Psalms, Sabbath rituals and prayers); and the wisdom of the Saints (including St Mary of the Cross MacKillop) for communities of believers. They learn about the significance of Marian prayers (including the Hail Mary, the Rosary and the Litany of Mary of Nazareth) in which believers praise God and entrust cares and petitions to Mary as mother of Jesus and mother of the Church.</p>					
FOCUS	Unit 1 <ul style="list-style-type: none"> Symbols on School Crest St Thomas More Marist Characteristics Marcellin Champagnat St Thomas More school prayer 	Unit 2 <ul style="list-style-type: none"> What does the Bible say to me? Faith Formation Christian Charity 	Unit 3 <ul style="list-style-type: none"> Actions of the Holy Spirit in the lives of believers. How Gospel writers shaped the Gospels for their communities 	Unit 4 <ul style="list-style-type: none"> The communities of believers Personal and communal prayer Judaism 	Unit 5 <ul style="list-style-type: none"> Pioneering Catholics Colonial Australia and the Catholic Church 	Unit 6 <ul style="list-style-type: none"> Features of Gospel texts Mary's role as mother of Jesus and Mother of the church Marian prayers
CONNECTIONS TO AND ACHIEVEMENT STANDARDS	<p>Students describe the significance of the wisdom of the Saints, (Marcellin Champagnat and St Thomas More) for communities of believers.</p> <p>They participate respectfully in a variety of personal and communal prayer experiences, including Marian prayers.</p>	<p>Students describe ways in which believers live according to Jesus' new commandment of charity (love); and make and act upon informed moral choices.</p> <p>They participate respectfully in a variety of personal and communal prayer experiences, including meditative prayer.</p> <p>Students identify many ways in which faith is shared and strengthened in communities of believers, past and present.</p>	<p>Students use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities.</p> <p>They analyse information from a variety of texts, including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation, to explain the action of the Holy Spirit in the lives of believers.</p>	<p>Students identify many ways in which faith is shared and strengthened in communities of believers, past and present.</p> <p>They describe the significance of personal and communal prayer and worship (including the Eucharist, the Psalms, Sabbath rituals and prayers) and the wisdom / writings of the Saints, including St Mary of the Cross MacKillop, for communities of believers.</p>	<p>Students locate and record information about the contribution of pioneering Catholics (laity clergy, religious) in Australia (c.1850 CE – c.1900 CE) to the preservation of faith and the shaping of particular communities, including Indigenous communities.</p>	<p>Students examine Mary's role as mother of Jesus and mother of the Church. They analyse the elements and features of Marian prayers (including the Hail Mary and the Litany of the Mary of Nazareth) to describe the role of Marian prayer in the lives of believers past and present.</p> <p>They participate respectfully in a variety of personal and communal prayer experiences, including Marian prayers and meditative prayer.</p>
FERTILE QUESTION	How does the wisdom of our school saints guide us?	How do my words and actions affect others? Do I act justly? What was Jesus' message?	How can the Holy spirit move my world?	How are faith communities strengthened?	What was it like to be in Catholic Colonial Australia? (1800-1900)	How does Mary's story of Faith continue across time and place?
CORE CONTENT	Christian Life: CLMJ6 – Love one another	Christian Life: CLMF9 – Commandment of Charity CLMJ6 – Informed Moral choices Sacred Text: STNT12 – Gospel Writers	Beliefs: BETR7 – Holy Spirit and the words, symbols and actions. Church: CHLS7 – Catholic Rite of Confirmation Sacred Texts: STNT12 – Gospel Writers STNT13 – Analyse information from a variety of texts	Beliefs: BEWR6 – Sabbath rituals and prayers BEHE5 – Faith is shared and strengthened Sacred Texts: STOT9 – Personal and communal prayer	Church: CHCH4 – Pioneering Catholics Sacred Texts: STCW6 – Preservation of faith	Christian Life: CLPS14 – Mary's role as mother of Jesus CLPS15 – Meditative prayer Church: CHPG6 – Mother of the Church

MANDATED SCRIPTURE		Christian Charity: 'This is my commandment...' John 15: 9-17 Formation of Conscience: The Decalogue (Leviticus 19:1-3, 9-18) The Beatitudes (Matthew 5: 1-12; Luke 6: 20-36)	The story of Pentecost Acts 2:1-15 Fruits of the Spirit Galatians 5:22-23 The spirit of God 1 Corinthians 2:9-13 Infancy narratives in the Gospels of Matthew and Luke Announcement to Joseph Matthew 1:18-25 Birth of Jesus Luke 2:1-14 Visit of Shepherds Luke 2:15-20	Mary's song of praise to God Luke 1:46-56 The Shema Deuteronomy 6:4-9, 11:13-21 Numbers 15:37-41	The Annunciation Luke 1:26-38 Mary visits her cousin Elizabeth Luke 1:39-56 The birth of Mary's son Jesus Luke 2:1-7 Mary takes Jesus to the Temple Luke 2:21-38 Jesus is rejected at Nazareth Luke 4:16-30	Mary visits Elizabeth Luke 1:39-45
SUPPLEMENTARY TEXTS	The Beatitudes Matthew 5:1-12 Luke 6:20-36	1 Corinthians 13:1-13 The Last Judgement Matthew 25:35-40 1 John 4:20-21 Jesus' new commandment of love John 13:34-35 Matthew 22:36-40 Romans 13:8-10 Jesus Blesses Children Luke 18:15-17	Gifts of the Spirit Isaiah 11:1-3 Fruits of the Spirit 1 Corinthians 12:6-12 Romans 12:3-8 Ephesians 1:13-14 Colossians 1:7-12	Lamentation Psalms 3-7 Psalms 25-28 Thanksgiving Psalms 30, 32, 34, 65-68, 75, 116, 118	The Beatitudes Matthew 5:1-12 Luke 6:20-36	Announcement to Mary Luke 1:26-38 Visit of Magi Matthew 2:1-12 Flight to Egypt Matthew 2:13-15
PRAYER	School Prayer Marist characteristics	Holy week prayer Prayers for reconciliation Meditative prayer practices including mantras.	Marian Prayers – Hail Mary and Litany of Mary of Nazareth Meditative prayer practices including praying with the Rosary	Prayers of blessing Meditative prayer practices including mantras.	Marian Prayers Meditative prayer practices including silence, stillness and prayer mantras.	Marian Prayers including the Hail Mary, Litany of Mary of Nazareth and Rosary. Mediative Prayer practices including praying with beads
CELEBRATIONS	Opening school liturgy	Project compassion Ash Wednesday Mass Easter prayer liturgies Interactive prayer spaces- Holy Week Year 5 Penance service	Easter – Resurrection prayer Pentecost ANZAC day Feast days for Nano Nagle, St Marcellin Champagnat and St Thomas More	Catholic Education Week Grandparents' Day Year 5 Mass St Mary of the Cross (MacKillop) Feast Day	Assumption of Mary Mass	Month of the Rosary All Saints Day Student leadership Advent – Christmas
RELIGIOUS LIFE OF THE SCHOOL	Prayer and Worship: Promoting elements associated with the Marist Charism – ICE1.1 Developing and leading Classroom prayer rituals –PWR2.4 Social Action and Justice Establishing just processes for classroom decision making – SJS3.3	Prayer and Worship Opportunities for celebration of Penance – PWL3.1 Meditative prayer- labyrinth as part of Holy Week prayer – PWP3.1 Social Action and Justice Developing peer support program – SJS3.5 Praying for Justice – Caritas focus at assembly – SJS2.1 Religious Identity and Culture Developing a class culture committed to reconciliation and quality relationships – ICC2.2, ICC2.5	Prayer and Worship Incorporating appropriate symbols for class prayer times – PWP3.3 Development of class practices for reverent liturgy – PWL2.1 Evangelisation and Faith Formation Teaching students how to witness to the values the school espouses – EFW2.3 Religious Identity and Culture Companioning program for playground – Playground Guardians - ICC1.5	Prayer and Worship Identifying occasions for different forms and expressions of prayer – class prayer PWP1.2, PWP1.3 Opportunities for celebration of the Eucharist – PWL3.1 Involving students in the creation of prayers for class mass – PWP2.5 Evangelisation and Faith Formation Faith formation as part of camp experience – EFF1.4 Using scripture texts that promote the school values – EFG3.1	Prayer and Worship Praying using a variety of Marian prayers and devotions – PWP1.1 Evangelisation and Faith Formation Celebrating religious unity and diversity within the community – EFF2.1, EFF2.2 Religious Identity and Culture Creating meaningful prayer spaces and experiences in the classroom setting – ICS3.5	Prayer and Worship Commissioning and blessing ritual for new school leaders – PWR1.2 Social Action and Justice Promoting the activities of social justice through Mini-Vinnies leaders – SJA1.5 Evangelisation and Faith Formation: Faith formation experiences for student leaders - EFF1.2 Religious Identity and Culture Infusing the gospel into leadership programs for students – ICC1.6



St Thomas More - Sunshine Beach

Religious Education - Scope and Sequence - Year 6

YEAR LEVEL DESCRIPTION	<p>In Year 6, students are introduced to the Christian understanding of faith and the term 'communion of saints'. They develop their understanding of the many ways in which faith is lived out and celebrated in the lives of believers past and present. They learn about the contexts and key messages of some Old Testament prophets and the contribution of some key people (laity, religious and clergy) to the shaping of the Church in Australia (c. 1900 CE to present). They understand the significance of Jesus' New Law for the way believers live their faith, including an exploration of the spiritual and corporal works of mercy. They develop their understanding of the role of celebrations in the faith life of believers, including the commemoration of High Holy Days by Jewish believers and the Church's liturgical celebrations (including the Eucharist). They develop their understanding of prayer in the Christian tradition through an exploration of the Our Father, The Examen, and meditative prayer practices including prayer journaling. They are introduced to the Church teaching that the Holy Spirit guided the formation of the New Testament. Using a range of Biblical tools, they engage with a variety of Scriptural texts that describe Jesus' relationship with God the Father and with humanity and proclaim Jesus as fulfilling all of God's promises in the Old Testament.</p>			
	Unit 1	Unit 2	Unit 3	Unit 4
FOCUS	<ul style="list-style-type: none"> • Symbols for our school community • Marist leadership characteristics • Examples of faith and just leadership - Marcellin Champagnat, St Thomas More • What is Justice? 	<ul style="list-style-type: none"> • Our Father • The Church's Liturgical Celebrations • The commemoration of High Holy Days by Jewish believers 	<ul style="list-style-type: none"> • Corporal Works of Mercy • Catholic Organisations • "Great Australian Catholics" • Spiritual Works of Mercy • The Examen prayer 	<ul style="list-style-type: none"> • The Trinity, the Triquetra and Borromean Rings • New Testament texts that describe God as Father, Son and Holy Spirit
CONNECTIONS TO AND ACHIEVEMENT STANDARDS	<p>Students identify and describe many ways in which faith is lived out in the lives of believers both past and present.</p> <p>They analyse the key messages and contexts of some Old Testament prophets and explain the significance of Jesus' New Law for the way believers live their faith.</p> <p>They demonstrate an understanding of the term 'communion of saints'.</p>	<p>Students identify and describe many ways in which faith is celebrated in the lives of believers, past and present, including the commemoration of High Holy Days by Jewish believers; the Church's liturgical year and the celebration of Eucharist.</p> <p>They explain the significance of personal and communal prayer, (including the Our Father and The Examen), and the use of meditative prayer practices (including prayer journaling), for the spiritual life of believers.</p> <p>They participate respectfully in a variety of these personal and communal prayer experiences and meditative prayer practices.</p>	<p>Students identify and describe many ways in which faith is lived out in the lives of believers past and present, including Catholics in a developing Australian Nation (c. 1900CE to present).</p> <p>Students analyse information from a variety of texts, including New Testament texts and the wisdom of Australian Catholic Christians to explain the action of the Holy Spirit in the lives of believers.</p> <p>They examine the spiritual and corporal works of mercy.</p> <p>They participate respectfully in a variety of these personal and communal prayer experience and spiritual exercises.</p>	<p>Students analyse information from a variety of texts, including New Testament texts to explain the action of the Holy Spirit in the lives of believers.</p> <p>They select and use evidence from Scriptural texts to show how these texts describe Jesus' relationship with God the Father and with humanity, including the proclamation of Jesus as fulfilling God's promises in the Old Testament.</p>
FERTILE QUESTION	<p>What is Just Leadership?</p> <p>What can the stories of our school patron saints teach us about Just Leadership?</p>	<p>Why does the Catholic Church celebrate rituals?</p>	<p>How has the Catholic Church contributed to the shaping of Australia?</p>	<p>What is God's name?</p>
CORE CONTENT	<p>Christian Life: CLMF10 – Jesus' New Law</p> <p>Church: CHLS9 – Liturgical Celebrations CHPG7 – Communion of Saints</p> <p>Sacred Text: STOT10 – Old Testament Prophets</p>	<p>Christian Life: CLPS16 – The Lord's Prayer</p> <p>Beliefs: BEWR7 – Jewish believers</p> <p>Church: CHLS8 – Celebration of Eucharist</p>	<p>Beliefs: BEHE6 – Faith Formation</p> <p>Christian Life: CLMJ7 – Works of Mercy CLPS17 – The Examen</p> <p>Church: CHCH5 – New Australian Nation</p> <p>Sacred Text: STCW7 – Australian Catholic Christians</p>	<p>Sacred Text: STOT11 – Old Testament texts STNT14 – Holy Spirit STNT15 – Gospel texts and images of Jesus</p> <p>Beliefs: BETR8 – Jesus' relationship with God</p>

<p>MANDATED SCRIPTURE</p>	<p>Old Testament prophets: Call of Samuel 1 Samuel 3:1-4:1a</p> <p>Communion of Saints: Ephesians 1:1 Ephesians 2:19 Ephesians 3:1-21</p> <p>Jesus' New Law: What did Jesus come to do? Matthew 5: 17</p>	<p>Institution of the Eucharist 1 Corinthians 11:23-26</p> <p>Our Father – Luke 11.2-4 Matthew 6.9-13</p> <p>Significance of celebrations in the lives of believers: Observance of Holy days Leviticus 23: 1-44</p>	<p>Spiritual and Corporal Works of Mercy Matthew 25:31-40</p> <p>Living faith: The woman with a haemorrhage Jairus' daughter Matthew 9: 18-26 Mark 5: 21-43 Luke 8: 40-49</p>	<p>Jesus as Messiah, Son of Man and Saviour: Matthew 16:16-17 Acts 17:2-3 Acts 1:29-33,36</p> <p>Call of Nathaniel and other disciples: (John 1: 35-51 John 1:35-51</p>
<p>SUPPLEMENTARY TEXTS</p>	<p>What did Jesus come to do? Matthew 5,6,7 Galatians 4: 1-7; 5:1</p> <p>Micah 6:8</p> <p>God's Dream by Desmond Tutu and Douglas Carlton Abrams</p>	<p>The Last Supper Luke 22: 7-20 Mark 14: 22-26 Matthew 26: 26-30</p>	<p>Faith of Believers Mark 11:20-24 Luke 17: 5-6</p> <p>Mary's Faith Luke 1:37-38 Luke 2:45</p>	<p>Messiah "I am he"/"I am" John 4:25-26, John 8:24, 28, 58 John 13:19, John 18: 5-8</p> <p>Fulfil and Prophet Matthew 12:17</p>
<p>PRAYER</p>	<p>Creation of Class Morning Prayer Development of Class Prayer Rituals Meditative prayer practices including prayer journaling</p>	<p>Lord's Prayer Development of Personal Prayer Rituals Meditative prayer practices including prayer journaling</p>	<p>Meditative prayer - Examen Meditative prayer practices including prayer journaling</p>	<p>Meditative prayer practices including prayer journaling and praying with beads</p>
<p>CELEBRATIONS</p>	<p>Class Morning Prayer Meditation, Mandalas and Mindfulness Parish Anointing Mass Whole school mass for opening of school year and Ash Wednesday Mass Penance Service</p>	<p>Class Morning Prayer Meditation, Mandalas and Mindfulness Parish Anointing Mass Whole school mass Student designed Prayer Rituals</p>	<p>Grandparents' Day Class Morning Prayer Meditation, Mandalas and Mindfulness Whole school mass Student designed Prayer Rituals</p>	<p>Class Morning Prayer Meditation, Mandalas and Mindfulness Whole school mass Graduation Mass and ceremony End of Year Rituals</p>
<p>RELIGIOUS LIFE OF THE SCHOOL</p>	<p>Prayer and Worship Student participation in Parish Anointing Mass – <i>PWL2.2</i> Opportunities for celebration of Penance – <i>PWL3.1</i> Developing and leading Classroom prayer rituals –<i>PWR2.4</i> Student Liturgy team members contribute to and support liturgical celebrations – <i>PWL1.3, PWL2.5</i></p> <p>Evangelization and Faith Formation Faith formation experiences for student leaders - Leadership Day <i>EFF1.2</i> Spiritual development and awareness through the arts – Leadership of Holy week liturgies <i>EFF3.1</i></p> <p>Religious Identity and Culture Understanding and using school symbols for ritual and liturgy – <i>ICE1.3</i> Recognising and celebrating everyday moments – announcing birthdays and awards on assembly – <i>ICC2.4</i></p> <p>Social Action and Justice Praying for Justice – Caritas focus at assembly – <i>SJS2.1</i> Student initiated justice project - Caritas Carnival – <i>SJA3.3</i></p>	<p>Prayer and Worship Student participation in Parish Anointing Mass – <i>PWL2.2</i> Opportunities for celebration of Eucharist – <i>PWL3.1</i> Developing and leading Classroom prayer rituals –<i>PWR2.4</i> Student Liturgy team members contribute to and support liturgical celebrations – <i>PWL2.5</i></p> <p>Evangelization and Faith Formation Faith formation as part of camp experience – <i>EFF1.4</i></p> <p>Religious Identity and Culture Celebrating Champagnat Day – <i>ICE1.5</i> Companioning program for playground – Playground Guardians <i>ICC1.5</i> Promoting a spirit of Christian hospitality – <i>ICC3.2</i></p> <p>Social Action and Justice Promoting the activities of social justice through Mini-Vinnies leaders – <i>SJA1.5</i> Encouraging peaceful and just relationships in the playground - Playground Guardians <i>SJR1.4</i></p>	<p>Prayer and Worship Student participation in Parish Anointing Mass – <i>PWL2.2</i> Opportunities for celebration of Eucharist – <i>PWL3.1</i> Developing and leading Classroom prayer rituals –<i>PWR2.4</i> Student Liturgy team members contribute to and support liturgical celebrations – <i>PWL2.5</i></p> <p>Evangelization and Faith Formation Witness to school values at Grandparents' Day celebrations – <i>EFW2.3</i></p> <p>Religious Identity and Culture Companioning program for playground – Playground Guardians <i>ICC1.5</i> Recognising and celebrating everyday moments – announcing birthdays and awards on assembly – <i>ICC2.4</i></p> <p>Social Action and Justice Promoting strong connections between the generations at Grandparents' Day – <i>SJA3.2</i> Promoting the activities of social justice through Mini-Vinnies leaders – <i>SJA1.5</i> Prayerful reflection through journaling and examen prayer – <i>SJR2.3</i></p>	<p>Prayer and Worship Student participation in Parish Anointing Mass – <i>PWL2.2</i> Opportunities for celebration of Eucharist – <i>PWL3.1</i> Developing and leading Classroom prayer rituals –<i>PWR2.4</i> Graduation Mass and ritual – <i>PWR1.1</i> Student Liturgy team members contribute to and support liturgical celebrations – <i>PWL2.5</i></p> <p>Evangelization and Faith Formation Creating a culture of hope – Service day – <i>EFG1.4</i></p> <p>Social Action and Justice Activities for social justice – leading the annual St Vincent de Paul Christmas appeal – <i>SJA1.5</i></p> <p>Religious Identity and Culture Promoting a spirit of Christian hospitality and welcome to new Prep families – <i>ICC3.2, ICC3.4, ICC3.5</i></p>