



St Thomas More - Sunshine Beach Religious Education – Scope and Sequence – Year 3



God's people, community

<p>YEAR LEVEL DESCRIPTIONS</p>	<p>In Year 3, students develop their understanding of God’s relationship with people as individuals and as community, and the presence and action of God in daily life experiences as they engage with a variety of texts (including key stories from the Torah, images of God used in Old Testament texts, and the wisdom of prayers attributed to the saints). They develop an appreciation of the order and harmony of creation. They learn about the cultural contexts in which the Gospels were written and the text types used in the New Testament to develop their understanding of the life and teaching of Jesus and the Christian belief that Jesus is the Messiah. Students develop an appreciation of the Scriptures as a basis for Christian moral living, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They develop an appreciation of the collaboration of clergy, religious and laity as they learn about significant features of a parish and diocese, past and present. They learn about the significance of the Sacraments of Initiation (Baptism, Confirmation and Eucharist) for the Church community. They investigate prayers of thanksgiving and prayers of praise, to facilitate an appreciation of the significance of these forms of prayer for Christians.</p>								
<p>BIBLICAL THEMES< PEOPLE & TEXT TYPES</p>	<p>Biblical themes: Covenant, God's faithfulness and love, images of God, Messiah, Gospel themes, prayer, gathering to remember, celebrate (and continue the mission of Jesus) Bible people: Abraham, David, Isaac and Rebekah, Jacob and Esau, Moses, Isaiah, Jesus, Peter, Cornelius, Paul, Mary, Joseph, King Herod, the Magi Bible text types: Narratives, song, Gospels, myths and legends, prophecy, letters, the Acts of the Apostles</p>								
<p>UNITS</p>	<p>Charism Unit Unit 1</p>	<p>Unit 2</p>	<p>Unit 3</p>	<p>Unit 4</p>	<p>Unit 5</p>	<p>Unit 6</p>	<p>Unit 7</p>	<p>Unit 8</p>	<p>Advent Unit Unit 9</p>
<p>FOCUS</p>	<p>Symbols on School Crest Marist Characteristics School Saints Marcellin Champagnat’s mission and ministry Significant people, events and features of the local parish and diocese</p>	<p>Images of God in the Old Testament</p>	<p>Prayers of Thanksgiving and Praise</p>	<p>God’s relationship with the Jewish people</p>	<p>Jesus the Messiah</p>	<p>The life and teachings of Jesus</p>	<p>Moral living</p>	<p>Local Church community</p>	<p>Preparing for Christmas during Advent</p>
<p>CONNECTIONS TO THE ACHIEVEMENT STANDARD</p>	<p>Students use prayers attributed to the Saints to express their ideas about God’s relationship with people as individuals and communities.</p>	<p>Students express their ideas about God’s relationship with people as individuals and community. They express their ideas about God’s presence and action in daily life experiences by selecting and using information, ideas and events about order and harmony in God’s creation.</p>	<p>Students identify prayers of thanksgiving and prayers of praise, including Glory to the Father (Glory Be) and demonstrate understanding of the significance of these forms of prayer for Christians. They participate respectfully in a variety of prayer experiences including prayers of thanksgiving, praise and Glory Be and meditative prayer practices with mindful listening and guided meditation</p>	<p>Students express their ideas about God’s presence and action in daily life experiences by selecting and using information, ideas and events in texts including key stories from the Torah; images of God used by the human authors of Old Testament scriptures and prayers attributed to the saints.</p>	<p>They locate and use information about the cultural contexts in which the Gospels were written, and the text types used by the human authors of New Testament texts to communicate their ideas including the Christian belief that Jesus is Messiah</p>	<p>Students communicate ideas about the life and teachings of Jesus.</p>	<p>Students recognise how the Scriptures provide a foundation for living a moral life, including respect for basic human rights and acknowledgement of responsibilities, to the poor and disadvantaged.</p>	<p>Students demonstrate an understanding of the significance of Church community. Students describe significant people, events and features of a parish and diocese, past and present including the collaboration of clergy, religious and lay. Students explain ways in which the Sacraments of Initiation (Baptism, Confirmation and Eucharist) welcome and strengthen members of the Church community.</p>	<p>Students participate respectfully in a variety of prayer experiences including prayers of thanksgiving</p>
<p>FERTILE QUESTION</p>	<p>How does the example of our school saints help me as a member of the STM community?</p>	<p>How do biblical images of God tell us something of what God is like and his relationship with us?</p>	<p>How can we develop our relationship with God through prayer?</p>	<p>What can we learn from God’s relationship with the Jewish people?</p>	<p>Why do Christians believe that Jesus is the Messiah?</p>	<p>Who is Jesus and what can I learn from His life and actions?</p>	<p>What can I contribute to the wider community?</p>	<p>How do the Sacraments help me learn more about Jesus and my role in the school community?</p>	<p>How do we as a community welcome Jesus at Christmas?</p>

DEEP LEARNINGS	Express ideas about God's relationship with people as individuals and community.	Express ideas about God's relationship with people as individuals and community.	Express ideas about God's relationship with people as individuals and community.	Express ideas about God's relationship with people as individuals and community.	Communicate ideas about the life and teachings of Jesus,	Communicate ideas about the life and teachings of Jesus,	Recognise how the scriptures provide a foundation for moral life.	Demonstrate an understanding of the significance of the Church community.	Communicate ideas about the life and teachings of Jesus,
SURFACE LEARNINGS	Express ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events in texts including from prayers attributed to the Saints.	Express ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events in texts including images of God by human authors in the Old Testament.	Identify prayers of thanksgiving and prayers of praise including Glory Be to the Father and demonstrate understanding of the significance of this prayer form for Christians. Participate respectfully in a variety of prayer experiences, including prayers of thanksgiving, praise and the Glory Be and meditative prayer practices with mindful listening and guided meditation.	Express ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events in text including key stories from the Torah. Express ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events about order and harmony in God's creation.	Locate and use information about Cultural contexts of when the Gospels were written. Discuss ideas about the Christian belief that Jesus is the Messiah.	Locate and use information about text types by human authors of New Testament texts. Locate and use information about Cultural contexts of when the Gospels were written.	Identify respect for basic human rights as a foundation for living a moral life. Identify an acknowledgement of responsibility, in particular for the poor and disadvantaged, as part of living a moral life.	Explain ways that the Sacraments of Initiation welcome and strengthen the members of the Church community. Describe significant people, events and features of the parish and diocese, past and present, including the collaboration of clergy, religious and laity.	Participate respectfully in a variety of prayer experiences, including prayers of thanksgiving
CORE CONTENT	Christian Life: CLMJ4 – Human rights and responsibilities Sacred Text: STCW4 – Wisdom of the saints	Sacred Text: STOT6 – Old Testament scriptures	Christian Life: CLPS8 – Praise and thanksgiving CLPS9 – Meditative prayer	Beliefs: BEHE3 – Diversity and interdependence of creation BEWR4 – Special relationship with God	Sacred Text: STNT7 – Gospel context STNT8 – New Testament text types Beliefs: BETR5 – Jesus is the Messiah	Sacred Text: STNT7 – Gospel context STNT8 – New Testament text types CLPS9 – Meditative prayer	Christian Life: CLMF6 – Foundation of moral living Christian Life: CLMJ4 - Human rights and responsibilities CLPS8 – Praise and thanksgiving	Church: CHLS4 – Sacraments and the Journey CHCH2 - History of the Parish and diocese CHCH2 – History of the Parish and diocese	CLPS9 – Meditative prayer
CORE SCRIPTURE		"I will never forget you" (Isiah 49: 15-16)	Prayers of thanksgiving and praise Psalm 23 (Psalm 28:1, 6-9)	God's promise to Jacob (Genesis 28: 10-22)	The Birth of Jesus the Messiah Matthew 1: 17-2: 12	Jesus' Mission Luke 4: 16-21	The Beatitudes (Matthew 5: 3-11; Luke 6: 20-26)	The Baptism of Jesus Luke 3:1-22	Infancy Narratives
COMPLEMENTARY TEXTS		God speaks to Elijah 1 Kings 19:11-13a God as Potter Isaiah 64:8 God as Parent Hosea 11:1-4 God speaks to Moses on the Mountain Exodus 19:16-19	Our Father Matthew 6:9-15 Luke 11:2-4 Song of the Angels (Gloria) Luke 2:14 Psalms of Thanksgiving Psalms 9:1-4, 138	Moses leads the people out of Egypt Exodus 5:1-3, 12:31-33, 14: 5-31 God's Promise to Isaac Genesis 26:23-25 Birth/Boyhood of Esau and Jacob Genesis 25:19-34 Jacob blessed by Isaac Genesis 27:1-45 Jacob wrestles with the Angel to be called Israel Genesis 32: 23-32	John asks about the Messiah Mt 11:1-5 Who do they say I am? Matthew 16:13-20 The Messiah is the Son of David Mt 22:41-46 Mk 12: 35-37 Jesus before the High Priest Mt 26:57-68 Luke 23: 1-5 What should I do with Jesus who is called the Messiah? Mt 27: 17-23 Let the Messiah come down from the cross Mk 15:32 Luke 23:35	Jesus' Great Commandment John 15:12-13 Matthew 7:12 Luke 6:31 Jesus' Mission Luke 7:18-23	The Ten Commandments Exodus 20: 1-17 Deuteronomy 5:1-21 God's agreement with Moses and the people/Ten Commandments Exodus 19:3-8 The Fruits of the Spirit Galatians 5:14, 22-23		Share the Infancy Narratives
PRAYER	Introduce class prayer rituals and symbols School prayer	School Prayer and class prayer ritual Meditative prayer practices, including guided meditation and mindful listening	Psalm 23 Prayers of thanks and Praise Meditative prayer practices, including guided meditation and mindful listening	Prayers of thanks and Praise Meditative prayer practices, including guided meditation and mindful listening	Prayers of thanks and Praise Meditative prayer practices, including guided meditation and mindful listening Class/student led prayers	Prayers of thanks and Praise Meditative prayer practices, including guided meditation and mindful listening Class/student led prayers	The Rosary – Praying with Rosary beads	Traditional prayers Prayers and responses of the Mass	Prayers of thanks and Praise

CELEBRATIONS		Opening School liturgy Ash Wednesday Liturgy	Holy Week Prayer liturgies Holy Week Interactive Prayer Spaces	Feast of Nano Nagle Year 3 Liturgy	Champagnat Feast Day celebrations Feast of St Thomas More - Mass	Grandparents' Day Feast of St Mary of the Cross (MacKillop)	Assumption Feast Day Mass	All Saints Day Mass Year 3 Liturgy	Feast of St Francis Xavier Advent & Christmas Class prayer Celebration
RELIGIOUS LIFE OF THE SCHOOL	<p>Religious Identity and Culture – Exploring the tradition behind school ethos and Marist Charism – <i>ICE3.2</i> <i>ICE1; ICE2; ICE3</i></p> <p>Prayer and Worship – Ritualizing everyday life - establishing class and school prayer rituals and symbols <i>PWP1.1</i></p> <p>Prayer and Worship – Developing a ‘sense of the sacred’ in prayer time - <i>PWP2.6</i></p>	<p>Religious Identity and Culture – Understanding and using school symbols for ritual and liturgy – <i>ICE1.3, ICS3.3</i></p> <p>Incorporating school prayer into school prayer life – <i>ICE1.4</i></p>	<p>Social Action and Justice – Establishing just processes in the classroom when making decisions – school rules, community rules, God’s rules - <i>SJS3.3</i></p> <p>Praying and action for justice – Project compassion and Caritas Carnival <i>SJS2.1, SJA1.5</i></p>	<p>Prayer and Worship – Celebrating liturgy - Identifying behaviours, rituals and spaces associated with prayer assemblies, liturgies and masses <i>PWL2.1, PWL2.2</i></p> <p>Awareness of the predictable patterns in prayer in school assemblies, prayer and liturgy – <i>PWP2.4</i></p>	<p>Prayer and Worship – Providing an opportunity to celebrate and actively participate in the liturgy of the word with focus on symbols, actions and gestures of sacraments - <i>PWL2.1, PWL2.3</i></p> <p>Religious Identity and Culture – Exploring the tradition behind school ethos and Marist Charism – <i>ICE3.2</i></p>	<p>Evangelisation and Faith Formation – What was Jesus’s message and what does it mean for us? – Using scripture texts to support</p> <p>Christian values – <i>EFG3.1, EFG3.4</i></p>	<p>Religious Identity and Culture – Exploring Marian prayers linked to school charism–<i>ICE1.4</i></p> <p>Giving honour to the school charism and story by understanding Marian symbols and icons – <i>ICE3.6, ICE3.1</i></p> <p>Promote the use of the chapel as a sacred space – <i>PWR2.2</i></p> <p>Immersing students in different prayers - Marian prayer experiences <i>PWP3.1, PWP2.3, PWP3.</i></p>	<p>Social Action and Justice Action for Justice and hope - Charity Week project, SVDP appeal - Making connections to Marist solidarity - <i>EFG3.3</i></p>	<p>Awareness of the predictable patterns in prayer in school assemblies, prayer and liturgy – <i>PWP2.4</i></p>