



Community for Christians

YEAR LEVEL DESCRIPTION

In Year 4, students learn about aspects of God's nature and God's relationship with people, as they engage with a variety of New Testament texts depicting the teachings and actions of Jesus and Old Testament texts that describe God's relationship with the Jewish people. They explore contextual information about the first century Mediterranean world, to better appreciate the life and times of Jesus. They learn about Jesus' mission and ministry and explore ways in which Jesus' teachings and actions continue to guide the life of the Church community today. They explore, recognise and appreciate the history of a parish community as it is revealed in many ways.

Students learn about the sacredness of all creation, especially human life; the call to be co-creators and stewards of God's creation; and the responsibility to pursue peace and justice out of respect for human life and all creation. They develop their understanding of the loving relationship God unconditionally offers to people; and their understanding of sin, as evident in the free choices that harm the individual and their loving relationships with God, with others and with all creation. They explore ways in which believers seek to heal these relationships through reconciliation and prayer. They investigate ways in which believers celebrate reconciliation with God and with others in the Sacrament of Penance. Students examine ways in which prayer and the wisdom of the saints help believers to nurture their loving relationships with God, with others and with all creation. They develop their understanding of prayer in the Christian tradition through an exploration of prayer for forgiveness (acts of contrition and Penitential Act) and meditative prayer.

Biblical themes: living in community, forgiveness, healing, moral living, relationships, prayer, Baptism, and discipleship.

Bible people: Moses and Miriam, Jacob, Abraham, Mary, John the Baptist, Jesus, Joanna, Susanna, blind man at Jericho, Peter and the twelve.

Text types: Sacred myths, poetry, legal codes, wise sayings, narratives, parables, letters, healing stories, Gospels, historical narratives.

	Charism Unit Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
FOCUS	School Charism Symbols on School Crest	Living in loving relationship with God, others and all creation	Insights into community revealed through the Decalogue	Text Types in the New Testament	God as Trinity	Insights into the Jewish community at the time of Jesus	Insights into the early Australian Church community Reflections on the Decalogue and wisdom of St Paul	Prayers of blessing, petition, and intercession Meditative prayer	Jesus' Healing Ministry
CONNECTIONS TO ACHIEVEMENT STANDARDS	Students explain the significance of community for Christians. Participate respectfully in a variety of prayer experiences, including meditative prayer.	They explain how free choices result in actions that affect the individual and their community Participate respectfully in a variety of prayer experiences, including meditative prayer and prayers of petition and intercession	Students explain how a reader uses knowledge of the Bible to better understand God's Word. They identify different books and text types in the Old and New Testament; use the Bible's referencing system to locate books, people, places, events and objects in the Bible.	They identify a variety of books and text types in the New Testament and explain how a reader uses this knowledge to better understand God's Word.	Students recognize the Christian belief that God, as Trinity, is relational in nature. They identify and explain some Scriptural passages that express God as Father, Son and Holy Spirit.	Connect ideas about living in different communities and from the experiences of different communities (including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities).	Students use different texts including the Decalogue and wisdom of St Paul and investigate experiences of early Church communities in Australia and including contemporary Church communities to connect ideas about the significance of community for Christians.	They use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities. Participate respectfully in a variety of prayer experiences, including meditative prayer and prayers of petition and intercession	Students explain how practices and characteristics of contemporary parishes and dioceses are modelled on the mission and ministry of Jesus. They demonstrate an understanding of how the celebrations of Anointing of the Sick and Penance continue Jesus' mission and ministry in the life of the community.
FERTILE QUESTION	How does our Marist Charism support us in being a Christian community?	How are we called to live in a loving relationship with God and all creation?	Where do we find God's voice in Bible texts?	How do messages from the New Testament help me learn more about God?			What do the Old Testament texts tell us about how our choices affect others?	Why is prayer important in communities?	
DEEP LEARNINGS	Explain the significance of community for Christians.		Explain how a reader uses knowledge of the Bible to better understand God's word.	Explain how a reader uses knowledge of the Bible to better understand God's word.	Recognize the Christian belief that God, as Trinity, is relational in nature.	Explain the significance of community for Christians.	Explain the significance of community for Christians. Explain how practices and characteristics of contemporary parishes and diocese are modelled on the mission and ministry of Jesus.		Explain how practices and characteristics of contemporary parishes and diocese are modelled on the mission and ministry of Jesus.

SURFACE LEARNINGS	Participate respectfully in meditative prayer practices, including praying with the help of colour and mandalas.	Explain how free choices result in actions that affect the individual and their community.	Locate books, people places, events and objects using Bible referencing.	Locate books, people places, events and objects using Bible referencing.	Identify and explain some scriptural passages that express God as Father, Son and Holy Spirit	Connect ideas from different texts and experiences in first century Palestine, including the Decalogue and the wisdom of St Paul.	Connect ideas from different texts and experiences of the early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities.	Participate respectfully in a variety of prayer experiences including prayers of blessing, petition, intercession and litanies. Create prayers of blessing, petition and intercession using appropriate structures. Participate respectfully in meditative prayer practices, including praying with the help of colour and mandalas.	Demonstrate an understanding of how the Sacraments of Anointing of the Sick and Penance continue Jesus' mission and ministry in the life of the community.
CORE CONTENT	Marist characteristics as a guide for our Christian community Stories of the school saints influence our values and mission	CLMF7, CLMF8	Bible referencing systems STOT8 Types of text types in the New Testament STNT9 - STNT10 - STNT11	Types of text types in the New Testament STNT9 - STNT11	Trinity BETR6 - BEHE4	Jewish Worship BEWR5 Characteristics of Local Church Communities CHPG5 - CHCH3 Sacraments of the Church CHPG5CHLS6 CHLS5	CHPG5, STCW5, BEHE4	Prayers of Petition and Intercession CLPS11 CLP10 CLP12	CHLS5, CHLS6
CORE SCRIPTURE		The Ten Commandments - Exodus 20: 1-17; Deuteronomy 5: 1-21	Old Testament text types Sacred myths First creation story - Genesis 1:1-2:4a Poetry Song of Moses and of Miriam - Exodus 15: 1-21 Legal codes Leviticus 11: 1-8; 24: 17-22 Wise sayings Proverbs 13:20; 20:11; 22:6; 25:25 Historical narratives The story of Jacob and his name change to Israel - Genesis 35:1-15	New Testament text types: Letters (of St Paul) – Romans 1:7–12 Romans 8:28–29, 31–33; 2 Corinthians 13:10–13 Infancy narratives - Matthew 1:18-2:15; Luke 2:1-20 Resurrection narrative - The walk to Emmaus - Luke 24:13-35 Miracle stories The calming of the storm - Mark 4:35-41; Luke 8: 22-25 (Healing stories already in Year Four: Giving sight to the blind man ; cleansing a Leper) (Parables already in Year Four: The Good Samaritan , The Forgiving Father)	Jesus is baptized by John. Matthew 3:13-17 Mark 1:9-11 Luke 3:21-23	Jewish community at the time of Jesus: The Good Samaritan Luke 10:25-37 The role that women could play in the time of Jesus - Luke 8:1-3 The parable of The Forgiving Father - Luke 15:11-32 Church Community Lives among the believers Acts 2:42-47; Acts 4:32-37	Prayer and worship - Acts 2:42-47 Life among the believers - Acts 4:32-37; Acts 1:12-14 Proclaiming the Good News - Romans 10:11-17 Building peaceful relationships - Romans 14: 17-19 Supporting and encouraging one another - 1 Thessalonians 5:11-22 Paul's belief in the resurrection - 1 Corinthians 15:1-11 Caring for the marginalized - 1 Corinthians 12:26a Rejoicing in the achievements of one another - 1 Corinthians 12:26b	Some Psalms of petition, intercession, and forgiveness - Psalm 65:5–14; Psalm 70 Some Psalms and prayers of Blessing - Psalm 103: 1-5; Psalm 103:11–18; Psalm 117; Psalm 148 Allow students to select one or more texts that they wish to use for prayer.	Giving Sight to a Blind Man at Jericho - Mark 10:46-52; Luke 18:35-43 Cleansing a Leper - Mark 1:40-45; Luke 5:12-16
COMPLEMENTARY TEXTS		The Ten Commandments - Deuteronomy 5:22-33; Deuteronomy 6: 1-3 Jesus reinterprets the Ten Commandments - Matthew 6:25-34; Matthew 5:21-26	Sacred myths Tower of Babel - Genesis 11: 1-9 Historical narratives The sons of Jacob/death of Isaac - Genesis 35:22b-29 Joseph sold into Egypt - Genesis 37: 1-3	The Sower - Mark 4:1–10, 13-19 The Rich Man and Lazarus - Luke 16:19-31 Miracle stories Catching fish with the disciples - Luke 5:1-11	Father, Son and Holy Spirit -2 Corinthians: 13:13; Acts 7:54-56; Luke 1:35; John 14:26-28; 15:26; Matthew 28:18-19	Jesus' disciples do works of healing - Mark 6:6b-13; Mark 16: 17-18 Disciples are called to do the work of Jesus - James 5: 13-15	St Paul's ideas about living in community - Philippians 2: 2-5, 14; Galatians 5:25-26; 6: 9-10 Colossians 3: 12-17, 20 Works of the early Church community - Acts 5: 12-15	Psalms of Blessing – Psalm 66:1–12; Psalm 145	Ten Lepers - Luke 17:11-18 Two blind men at Jericho – Matthew 20:29-34 Man by pool of Bethesda - John 5:1-9
PRAYER	School Prayer Marist characteristics	Introduce Litanies Meditative prayer practices including praying with colour	Meditative prayer practices including praying with colour and mantras	Our Father, Hail Mary – revision Apostles Creed, Glory Be – Explicit teaching	Catholic Education Week Grandparents' Day	St Mary of the Cross (MacKillop) Feast Day Assumption of Mary – School Mass	Litany to Mary Prayers of petition and intercession Meditative prayer practices including praying with mantras and rosary	October – Month of the Rosary All Saints Day Mass Year 4 & 5 Mass	Feast of St Francis Xavier Advent – Christmas

							beads		
CELEBRATIONS	Opening School liturgy	Ash Wednesday Liturgy	Holy Week Prayer liturgies Holy Week Interactive Prayer Spaces Easter – Resurrection ANZAC Day	Feast of Nano Nagle Year 4 Liturgy	Champagnat Feast Day celebrations Celebrations Feast of St Thomas More - Mass	Grandparents' Day Feast of St Mary of the Cross (MacKillop)	Assumption Feast Day Mass Year 2 liturgy	All Saints Day Mass	Feast of St Francis Xavier Advent & Christmas Class prayer Celebration
RELIGIOUS LIFE OF THE SCHOOL	<p>Prayer and Worship Developing and leading Classroom prayer rituals – PWR2.4</p> <p>Religious Identity and Culture Promoting elements associated with Marist Charism – ICE1.1 Incorporating school prayer into school prayer life – ICE1.4</p>	<p>Prayer and Worship Opportunities for celebration of Penance – PWL3.1</p> <p>Religious Identity and Culture Understanding and using school symbols for ritual and liturgy – ICE1.3</p> <p>Social Action and Justice Praying for Justice – Caritas focus at assembly – SJS2.1</p>	<p>Prayer and Worship Incorporating appropriate symbols for class prayer times – PWP3.3</p> <p>Religious Identity and Culture Providing opportunities to explore God's presence through art – ICS1.4</p> <p>Evangelisation and Faith Formation Connections to the parish community with sacramental preparation – EFW4.3</p>	<p>Evangelisation and Faith Formation Opportunities for students to develop spiritual awareness through music and visual arts– EFF3.1</p>	<p>Religious Identity and Culture Making prayerful use of sacred spaces within the school and parish – ICS1.1, ICS1.3</p> <p>Providing companionship to younger students through the buddy program – ICC1.5</p>	<p>Religious Identity and Culture Making prayerful use of sacred spaces within the school and parish – ICS1.1, ICS1.3</p>	<p>Evangelisation and Faith Formation Creating a culture of hope with outreach through Charity week and SVDP appeal – EFG1.4</p> <p>Prayer and worship that is Christ- centered and links to Marian prayers – EFG1.2</p> <p>Social Action and Justice Promoting social justice action through Charity week activities – SJA1.5</p>	<p>Prayer and Worship Incorporating appropriate symbols for class prayer times – PWP3.3</p> <p>Religious Identity and Culture Providing opportunities to explore God's presence through art – ICS1.4</p> <p>Evangelisation and Faith Formation Opportunities for students to develop spiritual awareness through music and visual arts– EFF3.1</p>	