



# St Thomas More - Sunshine Beach Religious Education – Scope and Sequence – Year 5



## Faith, Shared and Strengthened

<b>YEAR LEVEL DESCRIPTION</b>	<p>In Year 5, students begin to appreciate the significance of community for sharing and strengthening the faith of believers, past and present, including the Church in the Australian colonies (c.1850 CE - c.1900 CE). Using a range of Biblical tools, they begin to see how the Gospel writers shaped their Gospels for particular communities. They learn about the action of the Holy Spirit in the lives of believers as they engage with a variety of texts, including Scriptural references to the Holy Spirit and the Catholic Rite of Confirmation. They develop their understanding of Christian charity and informed moral choice through an exploration of the experiences of individuals and communities, past and present. They broaden their appreciation of the significance of personal and communal prayer and worship (including the Eucharist, the Psalms, Sabbath rituals and prayers); and the wisdom of the Saints (including St Mary of the Cross MacKillop) for communities of believers. They learn about the significance of Marian prayers (including the Hail Mary, the Rosary and the Litany of Mary of Nazareth) in which believers praise God and entrust cares and petitions to Mary as mother of Jesus and mother of the Church.</p>								
<b>BIBLICAL THEMES, PEOPLE &amp; TEXT TYPES</b>	<p><b>Biblical Themes:</b> morality and living authentically, prayer, the action of the Holy Spirit, discipleship and call, four portraits of Jesus presented in four Gospels, Bible contexts.</p> <p><b>Bible People:</b> Hannah, Mary, Elizabeth, Joesph, family of Mary and Joseph, Jesus, shepherds, Magi, early church communities.</p> <p><b>Bible Text Types:</b> Psalms, narratives, legal codes, letters, song, Gospels.</p>								
<b>UNITS</b>	<b>Charism Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 4</b>	<b>Unit 5</b>	<b>Unit 6</b>	<b>Unit 7</b>	<b>Unit 8</b>	<b>Advent Unit 9</b>
<b>FOCUS</b>	School Charism Unit	Pioneering Catholics Colonial Australia and the Catholic Church	The action of the Holy Spirit in the lives of believers	The significance of personal and communal prayer and worship	The formation of conscience	Living Jesus' commandment of charity (love)	Mary's role as mother of Jesus and mother of the Church.	Gospel writers shaped their Gospels for their audience.	Celebrating the stories of advent.
<b>CONNECTIONS TO ACHIEVEMENT STANDARDS</b>	Students describe the significance of the wisdom of the Saints (Marcellin Champagnat and St Thomas More) for the lives of believers.	Students locate and record information about the contribution of pioneering Catholic (laity, clergy and religious) in Australia (c1800 CE – c1900 CE) to the preservation of faith and the shaping of particular communities, including indigenous communities.	Students explain the actions of the Holy Spirit in the lives of believers. They analyse information from a variety of texts including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation.	Students describe the significance of personal and communal prayer and worship including the Eucharist, the Psalms, Sabbath rituals and prayers for the lives of believers.	Students describe ways in which believers make and act upon informed moral choices.	Students identify ways in which faith is shared and strengthened in communities of believers, past and present. They describe ways in which believers live according to Jesus' new commandment of charity (love)	Students examine Mary's role and Mother of Jesus and Mother of the Church.	Students use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities.	Students examine Mary's role and Mother of Jesus
<b>FERTILE QUESTION</b>	How does the wisdom of the school saints guide us?	What was it like to be a Catholic in Colonial Australia?	How can the Holy Spirit move my world?	How are faith communities strengthened?	What can I base my reflections on to strengthen my faith when reviewing my day?	What can I use to base my choices on when making decisions in living my life?	How does Mary's story of faith continue across time and space?	How did the Gospel writers shape their Gospels?	How can we learn about the Nativity through the stories of Mary?
<b>DEEP LEARNINGS</b>	Identify ways in which faith is shared and strengthened in communities of believers	Identify ways in which faith is shared and strengthened in communities of believers, both past and present.	Explain the action of the Holy Spirit in the lives of believers.	Describe the significance of personal and communal prayer and worship.	Identify ways in which faith is shared and strengthened in communities of believers past and present.	Identify ways in which faith is shared and strengthened in communities of believers past and present.	Examine Mary's role as Mother of Jesus and as Mother of the Church.	Identify ways in which faith is shared and strengthened in communities of believers, both past and present.	Examine Mary's role as Mother of Jesus
<b>SURFACE LEARNINGS</b>	Describe the significance of the wisdom writings of the Saints including Mary of the Cross MacKillop, for the community of believers.	Locate and record information about how pioneering Catholics in Australia contributed to the preservation of faith and the shaping of particular communities, including indigenous communities.	Analyse the words, symbols and actions of the Catholic rite of Confirmation. Analyse information from a variety of texts, including scriptural references to the Holy Spirit.	Describe the significance of the Eucharist, Psalms, and Sabbath rituals and prayers for the lives of believers.	Describe ways in which believers live according to Jesus' new commandment of charity (love).	Describe ways in which believers live according to Jesus' new commandment of charity (love)	Describe the role of Marian prayer in the lives of believers, past and present. Analyse elements and features of some Marian prayers, including the Hail Mary, the Litany of Mary of Nazareth and the Rosary. They Participate	Use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities.	Use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities.

		Describe the significance of the wisdom writings of the Saints including Mary of the Cross MacKillop, for the community of believers.					respectfully in meditative prayer practices and experiences including praying with Rosary beads.		
CORE CONTENT	<b>Christian Life:</b> CLMJ6 – Love one another	<b>Church:</b> CHCH4 – Pioneering Catholics  <b>Sacred Texts:</b> STCW6 – Preservation of faith	<b>Beliefs:</b> BETR7 – Holy Spirit and the words, symbols and actions.  <b>Church:</b> CHLS7 – Catholic Rite of Confirmation	<b>Beliefs:</b> BEWR6 – Sabbath rituals and prayers BEHE5 – Faith is shared and strengthened  <b>Sacred Texts:</b> STOT9 – Personal and communal	<b>Christian Life:</b> Formation of conscience CLMF9	<b>Christian Life:</b> ing Jesus’ commandment of charity (love) CLMJ6	<b>Christian Life:</b> CLPS14 – Mary’s role as mother of Jesus CHPG6, CLPS14, STNT13	<b>Sacred Texts:</b> STNT12 – Gospel Writers STNT13 – Analyse information from a variety of texts	
CORE TEXTS	<b>Christian Life:</b> CLMF9 – Commandment of Charity		<b>The story of Pentecost</b> Acts 2:1-15  <b>Fruits of the Spirit</b> Galatians 5:22-23  <b>The spirit of God</b> 1 Corinthians 2:9-13	<b>The Shema</b> - Deuteronomy 6:4-9; 11:13-21 <b>Clothing worn by observant Jewish men</b> - Numbers 15:37-41; Luke 8:44 <b>Hannah’s prayer</b> - 1 Samuel 2:1-10 <b>Jesus quotes The Shema</b> - Mark 12:28-30 <b>Mary’s song of praise to God</b> - Luke 1:46-56	<b>The Greatest Commandment</b> – Deuteronomy 6:4-5; Leviticus 19:1-3, 9-18 Galatians 5:14; Romans 13:8-10; James 2:8  <b>“This is my commandment...”</b> - John 15:9-17;  <b>Living love authentically</b> - 1 Corinthians 13:1-13.	<b>The true kinsmen of Jesus</b> - Mark 3:31-35  <b>On Faith and Good Works</b> - James 2:14-17  <b>“This is my commandment...”</b> - John 15:9-17;  <b>Living love authentically</b> - 1 Corinthians 13:1-13.	<b>The Annunciation</b> - Luke 1:26-38 <b>Mary visits Elizabeth</b> - Luke 1:39-56 <b>The birth of Mary’s son Jesus</b> - Matthew 1:18-25 Luke 2:1-7 <b>Mary and Joseph flee to Egypt with Jesus</b> - Matthew 2:13-21 <b>The family of Jesus</b> – Mark 3: 31-35 <b>Mary witnesses the crucifixion</b> - John 19:25-27 <b>Mary is part of the community in Jerusalem</b> - Acts 1:13-14	<b>Investigate how each Gospel author begins</b> John 1:1-17 ; Luke 1:1-4 Matthew 1:1-17 Mark 1:1-8 <b>The resurrection narratives</b> Matthew 28:1-10 Mark 16:1-8 and 9-14 (longer ending) Luke 24:1-44; John 20:1-29	<b>Infancy narratives in the Gospels of:</b> Luke - <b>Announcement to Mary</b> - Luke 1:26-38 <b>Birth of Jesus</b> - Luke 2:1-14 <b>Visit of Shepherds</b> - Luke 2:15-20 Matthew - <b>Announcement to Joseph</b> - Matthew 1:18-25
COMPLEMENTARY TEXTS		<b>Fruits of the Spirit</b> - Isaiah 11:1-3 <b>Fruit of the Spirit</b> - 1 Corinthians 12:6-12; Romans 12:3-8; Ephesians 1:13-14; Colossians 1:7-12	<b>Conversion of Saul</b> - Acts 9:1-19 <b>Baptism of Cornelius</b> - Acts 10:44-49 <b>Paul baptises twelve men in Ephesus</b> - Acts 19:1-12 Fire - Matthew 3:11-12; Acts 2:1-4 (transforming, creating, energising) <b>Dove</b> - Luke 3:21-22 <b>Water</b> - John 7:37-39 (initiating, baptising) Wind - Acts 2:1-4; John 3:8 - (refreshing, life force; breath of God, Ruah) <b>Paraclete</b> - John 14:16-17, 25-26; 15:26-27, 16:7 (counselling, advocate) Helper/comforter - Acts 1:4-5, 8 <b>Spirit of adoption</b> - Romans 8:14-17, 22-24, 26-27 (becoming a child of God)	<b>Lamentation</b> Psalms 3-7 Psalms 25-28  <b>Thanksgiving</b> Psalms 30, 32, 34, 65-68, 75, 116, 118 <b>Praise</b> - Psalms 95-100; 144-150; 113, 114  <b>The Lord’s Prayer</b> - Matthew 6:9-15; Luke 11:1-4	<b>The Beatitudes</b> - Luke 6:20-36; Matthew 5:1-12  <b>The Greatest Commandment</b> - Matthew 22:34-40; Mark 12:28-31 Luke 10:25-28 <b>Parable of the two sons</b> - Matthew 21:28-32 <b>Parable of Unforgiving Servant</b> - Matthew 18:21-35  <b>Beatitudes living the law</b> - Romans 2:14-15	<b>The Last Judgement</b> - Matthew 25:35-40  <b>Jesus’ new commandment of love</b> - John 13:34-35; Matthew 22:36-40; Romans 13:8-10  <b>Jesus Blesses Children</b> - Luke 18:15-17	<b>Mary takes Jesus to the Temple</b> - Luke 2:21-38 <b>Mary and Joseph lose Jesus during Passover in Jerusalem</b> - Luke 2:41-52 <b>Jesus is rejected at Nazareth</b> - Luke 4:16-30 <b>The family of Jesus visit him during his ministry</b> - Luke 8:19-21 <b>The family of Jesus visit him during his ministry</b> - Matthew 12:46-50 <b>Jesus is rejected at Nazareth</b> – Matthew 13:53-58 <b>Wedding at Cana</b> - John 2: 1-12	<b>The Beatitudes</b> - Matthew 5:1-12; Luke 6:20-36	<b>Visit of Magi</b> Matthew 2:1-12  Flight to Egypt Matthew 2:13-15

