



Stories of and about God and Jesus

<p>YEAR LEVEL DESCRIPTION</p>	<p>In Prep, students learn about some Old Testament and New Testament stories that tell of a God of love, the creator of all, the goodness of God's creation, God's special relationship with all of creation and God's plan that people help each other to live safely and happily together, for the good of all. Students listen to, read and view stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his mother Mary, his friends and family; of Jesus praying and teaching others to pray; of his teachings about love, compassion and forgiveness that challenged people about the way they were living; and of his suffering, death and resurrection. They learn that Christians believe God created people with the freedom to choose between good and bad, right and wrong. They explore examples of times, from familiar texts and their personal experience, when people make these choices.</p> <p>Students understand that prayer helps believers follow the teachings of Jesus; to live according to God's plan. They learn about ways in which believers pray, either alone or with others, including the Sign of the Cross and Amen. They observe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year. They learn about the Church building as a sacred place for believers and the Bible as a sacred book for believers.</p>								
<p>BIBLICAL THEMES, PEOPLE &amp; TEXT TYPES</p>	<p><b>Biblical Themes:</b> Creation, water, covenant, prayer, hope, being responsive to the needs of all  <b>Bible people:</b> Noah, Abraham and Sarah, Isaac, Moses, Joseph, David, Jesus, family of Jesus  <b>Bible Text Types:</b> Sacred Myths, covenant stories, healing stories, parables, narratives</p>								
<p>UNITS</p>	<p><b>Charism Unit Unit 1</b></p>	<p><b>Unit 2</b></p>	<p><b>Unit 3</b></p>	<p><b>Unit 4</b></p>	<p><b>Unit 5</b></p>	<p><b>Unit 6</b></p>	<p><b>Unit 7</b></p>	<p><b>Unit 8</b></p>	<p><b>Advent Unit Unit 9</b></p>
<p>FOCUS</p>	<ul style="list-style-type: none"> <li>□ School Crest Symbols</li> <li>□ Marist Characteristics</li> <li>□ Our School prayer unites us together as a prayer community</li> </ul>	<ul style="list-style-type: none"> <li>□ Jesus showed us how to pray</li> <li>□ Prayer helps believers follow the teachings of Jesus</li> <li>□ There are many ways to pray (actions of prayer)</li> </ul>	<ul style="list-style-type: none"> <li>□ Jesus' resurrection teaches about God's love</li> </ul>	<ul style="list-style-type: none"> <li>□ Jesus taught about love, compassion and forgiveness</li> <li>□ Each of us has the freedom to make choices</li> <li>□ The choices we make have an impact on our lives and the lives of others</li> </ul>	<ul style="list-style-type: none"> <li>□ Jesus taught about love, compassion and forgiveness</li> <li>□ Each of us has the freedom to make choices</li> <li>□ The choices we make have an impact on our lives and the lives of others</li> </ul>	<ul style="list-style-type: none"> <li>□ The Old Testament stories tell us of the goodness of God's creation</li> <li>□ God has a special relationship with creation</li> <li>□ Each person is called to be a caretaker of God's creation</li> </ul>	<ul style="list-style-type: none"> <li>□ God's plan is for all creation to live safely and happily together.</li> <li>□ All of us have the freedom to make choices</li> </ul>	<ul style="list-style-type: none"> <li>□ God's plan is for all creation to live safely and happily together.</li> <li>□ All of us have the freedom to make choices</li> </ul>	<ul style="list-style-type: none"> <li>□ Stories from the New Testament tell of Jesus' life as a Jew</li> <li>□ Jesus lived as part of a Jewish family</li> <li>□ Mary 's important role as the mother of Jesus</li> <li>□ Prayer rituals are important to mark different celebrations in the lives of believers</li> </ul>
<p>CONNECTIONS TO ACHIEVEMENT STANDARDS</p>	<p>Students understand that prayer helps believers to follow the teachings of Jesus; to live according to God's plan.</p>	<p>They recognise ways in which believers pray either alone or with others, using word, music, action, silence, images, symbols and nature, and participate with respect in a variety of these prayer experiences, including meditative prayer, the Sign of the Cross, and Amen.</p>	<p>Students listen and respond to stories of Jesus praying and teaching others to pray.</p>	<p>Students recognise Jesus' teachings about love, compassion and forgiveness that challenged people about the way they were living. They relate examples of people having the freedom to choose between good and bad, right and wrong.</p>	<p>Students recognise Jesus' teachings about love, compassion and forgiveness that challenged people about the way they were living. They relate examples of people having the freedom to choose between good and bad, right and wrong.</p>	<p>Students communicate clearly their ideas, feelings and thoughts about God, the goodness of God's creation and God's plan that people help each other to live safely and happily together, for the good of all.</p>	<p>Identify connections between some Old Testament stories and their personal experience, including the experience of the goodness of creation.</p>	<p>Students identify connections between some Old Testament stories and their personal experience, including meditative prayer.</p>	<p>Students listen and respond to stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his mother Mary, his friends and family</p> <p>They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.</p>
<p>FERTILE QUESTION</p>	<p>How does the school prayer teach me about God's love?</p>	<p>What is Prayer? How do people pray?</p>	<p>How can I be more like Jesus in my world?</p>	<p>How can I be more like Jesus in my world?</p>	<p>How can I be more like Jesus in my world?</p>	<p>What does the bible tell us about God and our world?</p>	<p>What does the bible tell us about God and our world?</p>	<p>What does the bible tell us about God and our world?</p>	<p>What was Jesus' family like?</p>
<p>DEEP LEARNINGS</p>	<p>Understand that prayer helps believers to follow the teachings of Jesus; to live according to God's plan.</p>	<p>Understand that prayer helps believers to follow the teachings of Jesus; to live according to God's plan.</p>	<p>Listen and respond to stories of Jesus in the Gospels.</p>	<p>Recognise Jesus' teachings about love, compassion and forgiveness that challenged people about the way they lived.</p>	<p>Recognise Jesus' teachings about love, compassion and forgiveness that challenged people about the way they lived.</p>	<p>Communicate their ideas, feelings and thoughts about God.</p>	<p>Communicate their ideas, feelings and thoughts about God.</p>	<p>Communicate their ideas, feelings and thoughts about God.</p>	<p>Listen and respond to stories of Jesus in the Gospels.</p>
<p>SURFACE LEARNINGS</p>	<p>Students recognize ways in which believers pray using words, music, actions</p>	<p>Listen and respond to stories that tell of Jesus praying and teaching others to pray.</p>	<p>Listen and respond to stories that tell of Jesus' suffering, death and resurrection.</p>	<p>Relate examples of people having the freedom to choose between good and bad, right and wrong.</p>	<p>Relate examples of people having the freedom to choose between good and bad, right and wrong.</p>	<p>Communicate the goodness of God's creation. Communicate God's plan that people help each other to live safely and happily together for the good of all.</p>	<p>Identify connections between some Old Testament stories and goodness of God's creation and their personal experience.</p>	<p>Identify connections between some Old Testament stories and goodness of God's creation and their personal experience.</p>	<p>Listen and respond to stories that tell of Jesus' mother Mary, his family and friends.</p>
<p>CORE CONTENT</p>	<p>Church: CHLS1 – The Church has important ways of praying</p>	<p>Christian Life: CLPS1 – Jesus prayed and taught others CLPS2 – Meditative prayer</p>	<p>Beliefs: BETR2 – Jesus suffered, died and rose again</p>	<p>CLMF1, STNT2, CLMJ1 – God's plan</p>	<p>CLPS2 – Meditative prayer STNT2 – New Testament stories</p>	<p>STCW1 - God has a special relationship with all Creation</p>	<p>Sacred Text: STOT2 – Joseph and David from the Old Testament</p>	<p>Sacred Text: STOT2 – Joseph and David from the Old Testament</p>	<p>Church: CHLS1 – The Church building is a sacred place CHPG1 – There are important times in the</p>

		<p>CHLS1 – The Church and prayer</p> <p>CHPG1 -- The Church building is a sacred place</p> <p>STOT1--The Bible is sacred in many ways</p> <p>STNT1 --The Bible is sacred in many ways</p>	<p>STNT2, BEWR1</p>	<p>STCW1</p>	<p>CLMF1, STNT2, CLMJ1, STCW1)</p>	<p>Sacred Text: STCW1 – Jesus’ wisdom</p> <p>Christian Life: CLMF1 – Jesus’ message</p> <p>CLMF2 - God created his people as rational beings.</p> <p>BETR1, STCW1, STOT2</p>	<p>Beliefs: BETR1 – God’s presence is revealed in the goodness of creation</p> <p>Christian Life: CLMF2- God created his people as rational beings.</p>		<p>liturgical year</p> <p>Beliefs: BEWR1 – Jesus was a Jew living in a Jewish family. His mother was Mary.</p> <p>Sacred Text – STNT2 - The Birth of Jesus</p>
MANDATED SCRIPTURE		<p>The story of Jesus teaching his disciples to pray - Luke 11:1-4; Matthew 6:1-14</p>	<p>The death of Jesus - Luke 23:44-49; Matthew 27:45-56</p> <p>Jesus’ Resurrection - Matthew 28:1-10; Luke 24:1- 12; Mark 16: 1-8</p>	<p>Right Relationships The Good Samaritan (Luke 10: 29-37)</p> <p>The Golden Rule Matthew 7:1-12 Luke 6 :31</p>	<p>Ten lepers (Luke 17: 11-18)</p> <p>The Greatest Commandment Matthew 22: 36-39</p>	<p>Introducing the Stories of Creation: First creation story in Genesis Genesis 1: 1-2: 4a</p> <p>The second creation in Genesis (Genesis 2: 4b – 9; 15-25)</p>	<p>Joseph: (Genesis 37: 1-36, 39: 1-6, 41: 15-44, 41: 53-57, 42-46)</p>	<p>The story of David 1 Samuel 17:1-35; 37-49</p> <p>Abraham is called by God - Genesis 12:1-9</p> <p>Abraham’s covenant with God - Genesis 15:1-6</p> <p>The birth of Isaac - Genesis 21:1-3; 6-7</p>	<p>Birth of Jesus (Luke 2: 1-7; Matthew 1: 18-25)</p>
COMPLEMENTARY TEXTS		<p>Jesus gave thanks - Matthew 15:36</p> <p>Jesus prays – Mark 1:35; Luke 3:21-22</p> <p>Jesus praised God - Matthew 11:25-26</p>	<p>The resurrection of Jesus - John 20:1-10</p>		<p>The Greatest Commandment - Matthew 22:34-39</p>	<p>God’s Care for Creation Matthew 6:25-34</p> <p>Introduction of bible characters</p>		<p>David, the youngest son, is anointed - 1 Samuel 16:1-13</p> <p>The story of Moses as a baby being saved - Exodus 2:1-10</p>	<p>The story of the visit of the shepherds to Jesus - Luke 2:8-20</p> <p>The story of the visit of the Magi - Matthew 2:1-12</p>
PRAYER	<p>AMEN</p> <p>SIGN OF THE CROSS</p> <p>School Prayer</p>	<p>Meditative prayer practices including stillness and lighting a candle</p> <p>School Prayer and class prayer ritual</p>	<p>AMEN</p> <p>SIGN OF THE CROSS</p> <p>Meditative prayer practices including stillness and lighting a candle – School meditation time.</p>	<p>AMEN</p> <p>SIGN OF THE CROSS</p> <p>Meditative prayer practices including stillness and lighting a candle – School meditation time</p>	<p>AMEN</p> <p>SIGN OF THE CROSS</p> <p>Meditative prayer practices including silence, stillness and lighting a candle</p>	<p>AMEN</p> <p>SIGN OF THE CROSS</p> <p>Meditative prayer practices including silence, stillness and lighting a candle</p>	<p>AMEN</p> <p>SIGN OF THE CROSS</p> <p>Meditative prayer practices including stillness and lighting a candle – School meditation time</p>	<p>AMEN</p> <p>Meditative prayer practices including silence, stillness and lighting a candle</p> <p>Introduction to praying with Rosary Beads School Prayer and class prayer ritual</p>	<p>AMEN</p> <p>SIGN OF THE CROSS</p>
CELEBRATIONS	<p>Prep Welcome Liturgy</p>	<p>Opening School liturgy Class Birthday Ritual</p>	<p>Ash Wednesday Liturgy</p> <p>Holy Week Prayer liturgies</p> <p>Holy Week Interactive Prayer Spaces</p>	<p>Mother’s Day liturgy</p> <p>Class Birthday Ritual</p> <p>Feast of Nano Nagle</p>	<p>Champagnat Feast Day celebrations</p> <p>Feast of St Thomas More - Mass</p>	<p>Class Birthday Ritual</p> <p>Creation Liturgy</p> <p>Feast of St Mary of the Cross (MacKillop)</p> <p>Assumption Feast Day Mass</p>	<p>All Saints Day</p> <p>Month of the Rosary whole school rosary time</p>		<p>Feast of St Francis Xavier</p> <p>Advent &amp; Christmas Class prayer Celebration</p> <p>All Saints Day Mass</p>
RELIGIOUS LIFE OF THE SCHOOL	<p>Religious Identity and Culture Welcoming families into the life of the school –ICC2.1</p>	<p>Prayer and worship Providing varied opportunities for prayer - PWP3.1</p> <p>Ritualizing everyday life PWR2.4</p> <p>Christian prayer opportunities - PWP1.1, PWP1.2, PWP2.4</p> <p>Understanding and using school symbols for ritual and liturgy – ICE1.3, ICS3.3</p> <p>Incorporating school prayer into school prayer life – ICE1.4</p>	<p>Social Action and Justice – Praying and action for justice – Project compassion and Caritas Carnival SJS2.1, SJA1.5 Using the power of story to reflect on social justice issues – Caritas stories - SJR2.6</p> <p>Evangelisation and Faith Formation – Promoting a sense of belonging - Welcome Liturgy -EFG2.2</p> <p>Making connections between the life, death and resurrection of Jesus – Easter liturgies – EFG1.3</p>	<p>Prayer and Worship - Parental involvement in class prayer,</p> <p>Mother’s Day liturgy, class prayer book – PWR2.8 Using scripture texts in prayer and song - PWP2.3</p> <p>Using the scripture texts about love, compassion and forgiveness to promote school values – EFG3.1</p>	<p>Providing voluntary opportunities for prayer – PWP3.4</p> <p>Religious Identity and Culture: Celebrating everyday moments – birthday ritual – ICC2.4</p> <p>Use of reflective sacred spaces in the classroom – IC1.3</p> <p>Celebrating school feast days - Champagnat Day, Feast of St Thomas More, Nano Nagle – ICE1.5</p> <p>Evangelisation and Faith Formation – Building opportunities for prayer that is Christ centred and strongly connected to the liturgical year – WFG1.2</p>	<p>Religious Identity and Culture – Engaging students in use of school sacred spaces</p> <p>– ICS1.1, IC11.3,</p> <p>Ritualizing everyday life PWR2.4</p> <p>Celebrating school feast days – St Mary of the Cross – ICE1.5</p>	<p>Prayer and Worship - Different times and occasions for prayer – Creation Liturgy, Assumption Mass - PWP1.2</p> <p>Awareness of the predictable patterns in prayer in school assemblies, prayer and liturgy – PWP2.4</p> <p>Welcoming families into the life of the school – year level liturgy - ICC2.1</p> <p>Evangelisation and Faith Formation – Opportunities for creative spiritual expression through drama and music – EFF3.1</p>	<p>Evangelisation and Faith Formation – Acknowledging opportunities for Christian hope - Charity Week project – EFG3.3</p> <p>Incorporating prayers to Mary into school prayer ICE1.4</p>	<p>Prayer and Worship - Opportunities for meditative prayer experiences - Travelling Rosary Box, Marian Prayers, PWP 3.2, PWP1.1, PWP 3.4</p> <p>Religious Identity and Culture – Engaging students in use of school sacred spaces –school</p> <p>chapel - ICS1.1, IC11.3, Celebrating school feast days – St Francis Xavier ICE1.5</p> <p>Social Action and Justice – Activities for social justice – participation in annual St Vincent de Paul Christmas appeal, Charity week – SJA1.5</p>

