



God's Presence and Action

<p><b>YEAR LEVEL DESCRIPTION</b></p>	<p>In Year 1, students explore the Christian teaching that all people are created in God’s own image, with dignity and natural rights. They learn about living in accordance with God’s plan for all creation: living safely and happily in community and in loving relationship with God, with a responsibility to care for all creation and using God’s gift of freedom to make choices responsibly. They engage with a variety of Old Testament texts to learn about God’s presence in the lives of individuals and communities and make connections to their own experiences. They explore the words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God’s presence and action. They learn about the different roles in the local parish community. Students learn about the nature of Jesus’ mission and ministry. They explore aspects of Jewish daily life at the time of Jesus. They listen to, view and read accounts from different Gospels of key events, places and characters in the life of Jesus and explore similarities and differences in these accounts. They explore the many ways in which Mary, Mother of Jesus, is honoured by Christians past and present and develop their understanding of the Hail Mary, a Catholic prayer honouring Mary. Students understand that prayer was an important part of Jesus’ life and is important in the lives of believers. They continue to learn about ways in which believers pray, either alone or with others.</p>								
<p><b>BIBLE LINKS</b></p>	<p><b>Biblical Themes:</b> Care for Creation, the symbolism of water, Jewish Life and Practice, discipleship, prayer  <b>Bible People:</b> Abraham and Sarah, Noah, Moses, Abraham and Sarah, Joseph, David, Jesus, family of Jesus, John the Baptist, Zechariah, and Elizabeth  <b>Bible Text Types:</b> Sacred myths, covenant stories, poetry/song, narratives, Gospels</p>								
<p><b>UNITS</b></p>	<p><b>Charism Unit Unit 1</b></p>	<p><b>Unit 2</b></p>	<p><b>Unit 3</b></p>	<p><b>Unit 4</b></p>	<p><b>Unit 5</b></p>	<p><b>Unit 6</b></p>	<p><b>Unit 7</b></p>	<p><b>Unit 8</b></p>	<p><b>Advent Unit Unit 9</b></p>
<p><b>FOCUS</b></p>	<p>School Crest Symbols Stories of Marcellin Champagnat</p>	<p>Our local Catholic Church community</p>	<p>Words and actions used in the sacraments of Baptism and Eucharist.</p>	<p>The Hail Mary prayer Marian stories</p>	<p>Exploring and expanding our understanding of stories of creation.</p>	<p>Jewish daily life in the time of Jesus. Gospel accounts of the life of Jesus</p>	<p>Gospel accounts of the life of Jesus  Nature of Jesus’ mission and ministry</p>	<p>Stories of Old Testament people that show God’s presence and action in the lives of people.</p>	<p>Mary in the Infancy Narratives</p>
<p><b>CONNECTIONS TO ACHIEVEMENT STANDARDS</b></p>	<p>They recognise the significance of prayer in Jesus’ life and in the life of believers and participate in Grace prayer opportunities.</p>	<p>Participate with respect in a variety of personal and communal prayer experiences including Grace and the Hail Mary and meditative prayer practices especially closing eyes and praying with beads and music.</p>	<p>They identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God’s presence and action.</p>	<p>Students recognise some ways in which believer’s past and present honour Mary, Mother of Jesus, including praying the Hail Mary.  They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer, Grace and the Hail Mary.</p>	<p>Students make connections to personal experience when explaining ways of living in accordance with God’s plan for creation: that people live safely and happily in community and in loving relationship with God, they explain how to respect the dignity and natural rights of all people, to care for all creation by responsibly using God’s gift of freedom to make choices.</p>	<p>They describe some aspects of Jewish daily life at the time of Jesus.  Students identify the nature of Jesus’ mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places, and characters in the life of Jesus.  They recognise the significance of prayer in Jesus’ life.</p>	<p>Students identify the nature of Jesus’ mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places, and characters in the life of Jesus.  Students recognise the significance of prayer in Jesus’ life and in the life of believers and participate with respect in a variety of personal and communal prayer experiences.</p>	<p>Students relate stories from some Old Testament texts that describe God’s presence in the lives of individuals and communities.</p>	<p>Students recognise some ways in which believer’s past and present honour Mary, Mother of Jesus.</p>
<p><b>FERTILE QUESTION</b></p>	<p>How does St Marcellin help us learn about God’s love?</p>	<p>What can we learn about God’s love from our parish community?</p>	<p>How is the story of Jesus remembered in the Church today?</p>	<p>How do we honour Mary in the Church?</p>	<p>How do we care for creation?</p>	<p>Who is Jesus?</p>	<p>How do we follow Jesus?</p>	<p>How was God present to Jesus’ ancestors?</p>	<p>How do we prepare for Advent and Christmas?</p>
<p><b>DEEP LEARNINGS</b></p>	<p>Describe God’s presence and action in the lives of believers.</p>	<p>Describe God’s presence and action in the lives of individuals and communities.</p>	<p>Describe God’s presence and action in the lives of believers.</p>	<p>Recognize the significance of prayer in Jesus’ life and in the lives of believers.</p>	<p>Make connections to personal experience to explain the ways of living in accordance with God’s plan for creation.</p>	<p>Identify the nature of Jesus’ mission and ministry.</p>	<p>Identify the nature of Jesus’ mission and ministry.</p>	<p>Describe God’s presence and action in the lives of believers.</p>	<p>Identify the nature of Jesus’ mission and ministry</p>

<b>SURFACE LEARNINGS</b>	Explain how people can responsibly use God's gift of freedom to make choices to show respect for the dignity and natural rights of all people.	Identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action.	Communicate stories from some Old Testament texts that describe God's presence and action in the lives of individuals and communities. Identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and actions.	Recognize ways in which believers past and present honour Mary, the mother of Jesus, including praying the Hail Mary.	Identify how people can live safely and happily in community and in loving relationship with God.  Explain how people can responsibly use God's gift of freedom to make choices to care for all creation.	Describe aspects of Jewish daily life at the time of Jesus.  Identify some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus.	Identify some similarities and differences between Gospel accounts of significant events, places, and characters in the life of Jesus.  Participate with respect in a variety of personal and communal prayer experiences including Grace and the Hail Mary and meditative prayer practices especially closing eyes and praying with beads and music.	Communicate stories from some Old Testament texts that describe God's presence and action in the lives of individuals and communities.	Identify some similarities and differences between Gospel accounts of significant events, places, and characters in the life of Jesus
<b>CORE CONTENT</b>	<b>Prayer and Spirituality</b> CLPS3	<b>People of God</b> CHPG2  <b>Prayer and Spirituality</b> CLPS3	<b>Liturgy and Sacraments</b> CHLS2  <b>Sacred Text:</b> STNT3 – Gospel Accounts	<b>Prayer and Spirituality</b> CLPS4 – Mary, Mother of Jesus  <b>Sacred Text:</b> STNT3 – Gospel Accounts <b>CLPS3</b> –Personal and Communal Prayer <b>CLPS5</b> – Meditative Prayer	<b>Beliefs:</b> BEHE1 – God's Plan  <b>Christian Life:</b> CLMF3 – God's plan for Creation  CLMJ2 – Images of God	<b>Beliefs:</b> <b>BEWR2</b> – Jewish Community <b>Sacred Text:</b> STNT3 – Gospel Accounts <b>Prayer and Spirituality</b>  <b>CLPS3</b> –Personal and Communal Prayer	<b>Beliefs:</b> BETR3 – Jesus' Mission and Ministry  <b>CLPS3</b> – Personal and Communal Prayer  <b>CLPS5</b> – Meditative Prayer	<b>Sacred Text:</b> <b>STOT3</b> – Old Testament Texts  <b>Christian spiritual writings</b>  <b>STCW2</b> – God's Presence  <b>CLMF3</b>	<b>Sacred Text:</b> <b>STNT3</b> – Gospel Accounts
<b>CORE SCRIPTURE</b>	<b>Marist Characteristics</b> School Prayer School song	<b>Link to scripture from school vision and mission statement.</b>	<b>The baptism of Jesus</b> (introduction to John the Baptist) – <a href="#">Mark 1:9-11</a> ; <a href="#">Matthew 3:13-17</a>  <b>The Last Supper</b> - <a href="#">Mark 14:22-25</a> ; <a href="#">Luke 22:14-20</a>	<b>Annunciation to Mary</b> - <a href="#">Luke 1:26-28</a>  <b>Mary visits Elizabeth</b> (introduction to Zechariah) - <a href="#">Luke 1:39-42</a>	<b>The story of the creation of humanity in Genesis</b> – <a href="#">Genesis 1:26-27</a> ; <a href="#">Genesis 2: 4b-8</a> ; <a href="#">15-23</a> <b>A song about creation</b> – <a href="#">Psalm 136: 1-16</a> <b>Jesus' teaching about creation (how we treat people)</b> - <a href="#">Matthew 7:12</a> ; <a href="#">Luke 6:31</a>	<b>Jesus as a Jewish person</b> – <a href="#">Luke 4:16-21</a> <b>Jesus prayed and taught others to pray</b> – <a href="#">Luke 11:1-4</a> <b>Jesus and his family celebrating the Passover in Jerusalem</b> – <a href="#">Luke 2:41-47</a> <b>Jesus and the Apostles celebrating Passover</b> - <a href="#">Matthew 26:17-19</a>	<b>The call of Peter, Andrew, James and John</b> – <a href="#">Matthew 4:18-22</a> ; <a href="#">Mark 3:13-19</a>	<b>The story of Noah: a story of recreation</b> - <a href="#">Genesis 6:13-9:1</a> <b>The story of Moses</b> - <a href="#">Exodus 2:1-10</a> <b>The call of Moses and Moses' relationship with God</b> - <a href="#">Exodus 3:1-17</a> <b>The crossing of the sea of reeds</b> – <a href="#">Exodus 14:10-31</a>	<b>Infancy Narratives</b>  <b>Sharing the stories of Mary in the Infancy Narratives</b>
<b>COMPLEMENTARY TEXTS</b>	<b>Jesus prayed and taught others to pray</b> – Luke 11:1-4		<b>The Baptism of Jesus</b> Matthew 3:13-17 Luke 3:21-22  <b>The Last Supper</b> Matthew 26:26-30 Luke 22:14-20	<b>Finding Jesus in Temple</b> - Luke 2:41-52 <b>Simeon and Anna</b> – Luke 2:25-35; Luke 2:36-38 <b>Mary prays with the women and the family of Jesus</b> - Acts 1:12-14	<b>Creation</b> Isaiah 49:14-16 <b>Song about creation</b> Psalm 139:13-16	<b>Jesus' Presentation in the Temple</b> - Luke 2:22-24 <b>Jesus and his disciples celebrating the Festival of the Booths</b> – John 7: 2-8 <b>Jesus teaches, heals, and calls others to discipleship</b> - Matthew 9:35-38	<b>Jesus ministers and heals</b> Matthew 4:23-25; Matthew 8:14-17; Matthew 9:28; Matthew 14:13-21; Luke 5:17-26; Luke 4:38-41	<b>The story of Miriam who is described as a prophet and leader of the people</b> – Exodus 15:19-21	
<b>PRAYER</b>	Introduce class prayer rituals and symbols.  School prayer School song Grace prayers	School Prayer and class prayer ritual  Grace Meditative prayer practices including closing eyes.	Meditative prayer practices including closing eyes.  Grace School Prayer Classroom prayer rituals	Teach Hail Mary prayer Meditative prayer practices including closing eyes.	Meditative prayer practices including closing eyes and music.  Class prayer ritual  Prayer of St Thomas More	Meditative prayer practices including praying with eyes closed and music.  School Prayer Classroom prayer rituals	Meditative prayer practices including praying with beads.  Hail Mary  Season of creation prayers	Meditative prayer practices including praying the rosary with beads.  School Prayer and class prayer ritual	End of year class prayer Whole school rituals
<b>CELEBRATIONS</b>	Opening School liturgy	Ash Wednesday Liturgy Lent reflections	Holy Week Prayer liturgies  Holy Week Interactive Prayer Spaces	Feast of Nano Nagle  Under 8's liturgy Year 1 Family Liturgy	Champagnat Feast Day celebrations  Feast of St Thomas More - Mass	Grandparents' Day  Feast of St Mary of the Cross (MacKillop)	Year 1 liturgy  Assumption Feast Day Mass	All Saints Day Mass	Feast of St Francis Xavier Advent & Christmas Class prayer Celebration

<p>RELIGIOUS LIFE OF THE SCHOOL</p>	<p><b>Religious Identity and Culture</b> – Exploring the tradition behind school ethos and Marist Charism – <i>ICE3.2</i></p> <p><b>Prayer and Worship</b> – Ritualising everyday life - establishing class and school prayer rituals and symbols <i>PWP1.1</i></p>	<p><b>Religious Identity and Culture</b> – Understanding and using school symbols for ritual and liturgy – <i>ICE1.3, ICS3.3</i></p> <p>Incorporating school prayer into school prayer life – <i>ICE1.4</i></p>	<p><b>Social Action and Justice</b> – Establishing just processes in the classroom when making decisions – school rules, community rules, God’s rules - <i>SJS3.3</i></p> <p>Praying and action for justice – Project compassion and Caritas Carnival <i>SJS2.1, SJA1.5</i></p> <p><b>Prayer and Worship</b> – Developing a ‘sense of the sacred’ in prayer time - <i>PWP2.6</i></p> <p>Immersing students in different prayer experiences – Marian prayer – <i>PWP3.1, PWP2.3, PWP3.4</i></p>	<p><b>Prayer and Worship</b> – Celebrating liturgy - Identifying behaviours, rituals and spaces associated with prayer assemblies, liturgies and masses <i>PWL2.1, PWL2.2</i></p> <p>Awareness of the predictable patterns in prayer in school assemblies, prayer and liturgy – <i>PWP2.4</i></p>	<p><b>Prayer and Worship</b> – Providing an opportunity to celebrate and actively participate in the liturgy of the word with focus on symbols, actions and gestures of sacraments - <i>PWL2.1, PWL2.3</i></p> <p><b>Religious Identity and Culture</b> – Exploring the tradition behind school ethos and Marist Charism – <i>ICE3.2</i></p>	<p><b>Evangelization and Faith Formation</b> – What was Jesus’s message and what does it mean for us? – Using scripture texts to support</p> <p>Christian values – <i>EFG3.1, EFG3.4</i></p>	<p><b>Religious Identity and Culture</b> – Exploring Marian prayers linked to school charism – <i>ICE1.4</i></p> <p>Giving honour to the school charism and story by understanding Marian symbols and icons – <i>ICE3.6, ICE3.1</i></p> <p>Promote the use of the chapel as a sacred space – <i>PWR2.2</i></p>	<p><b>Social Action and Justice</b> Action for Justice and hope - Charity Week project, SVDP appeal - Making connections to Marist solidarity - <i>EFG3.3</i></p>	<p>Awareness of the predictable patterns in prayer in school assemblies, prayer and liturgy – <i>PWP2.4</i></p>
-------------------------------------	---	---	--	---	--	--	--	---	---