



St Thomas More - Sunshine Beach Religious Education – Scope and Sequence – Year 2

God's Loving Nature



YEAR LEVEL DESCRIPTION	<p>In Year 2, students learn about aspects of God's nature and God's relationship with people, as they engage with a variety of New Testament texts depicting the teachings and actions of Jesus and Old Testament texts that describe God's relationship with the Jewish people. They explore contextual information about the first century Mediterranean world, to better appreciate the life and times of Jesus. They learn about Jesus' mission and ministry and explore ways in which Jesus' teachings and actions continue to guide the life of the Church community today. They explore, recognise and appreciate the history of a parish community as it is revealed in many ways.</p> <p>Students learn about the sacredness of all creation, especially human life; the call to be co-creators and stewards of God's creation; and the responsibility to pursue peace and justice out of respect for human life and all creation. They develop their understanding of the loving relationship God unconditionally offers to people; and their understanding of sin, as evident in the free choices that harm the individual and their loving relationships with God, with others and with all creation. They explore ways in which believers seek to heal these relationships through reconciliation and prayer. They investigate ways in which believers celebrate reconciliation with God and with others in the Sacrament of Penance. Students examine ways in which prayer and the wisdom of the saints help believers to nurture their loving relationships with God, with others and with all creation. They develop their understanding of prayer in the Christian tradition through an exploration of prayer for forgiveness (acts of contrition and Penitential Act) and meditative prayer.</p>								
	BIBLICAL THEMES, PEOPLE & TEXT TYPES <p>Biblical themes: stewardship of creation, covenant responsibilities, living right relationships (which involve forgiveness, healing, prayer)</p> <p>Bible people: Noah, Abraham, Sarah, Isaac, David, Jesus, Zacchaeus, crippled woman, two blind men, the forgiving father</p> <p>Bible text types: Sacred myths, covenant stories, healing stories, parables, narratives, Gospels</p>								
UNITS	Charism Unit Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	School Advent Unit Unit 9
FOCUS	Marist Charism Symbols from School Crest School Prayer Stories of school patron saints	Teachings and Actions of Jesus	Reconciliation and forgiveness	Sacrament of Penance	Creation	Nurture relationships with God, others and creation	The old and new testaments	God's covenantal relationship with the Jewish people	The Advent Season
CONNECTIONS TO ACHIEVEMENT STANDARD	Students recognize that prayer and the wisdom of the Saints can nurture their relationship with God, others and all creation. Students participate with respect in a variety of meditative prayer practices including centered breathing and attending to posture.	Students analyse some teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature. Students pose questions about the life and times of Jesus and use sources provided to answer these questions.	Students make connections between Jesus' teachings and actions and the way members of the Church community live today. They make connections between Jesus' healing ministry and the Church community's celebration of the Sacrament of Penance.	Students explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance. Students participate with respect in a variety of personal and communal prayer experiences, especially prayers for forgiveness, including acts of contrition and Penitential Act.	Students recognise the sacredness of God and all creation including human life. They identify ways in which humans respond to the call to be co-creators and stewards of God's creation. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation.	Students recognise ways in which believers nurture their relationship with God, with others and with all of creation. They recognise choices that harm an individual and their loving relationships with God, others and all creation. Students participate with respect in a variety of meditative prayer practices including centered breathing and attending to posture.	Students identify aspects of God's nature as revealed in the bible. Students participate with respect in a variety of meditative prayer practices including centered breathing and attending to posture and using beads.	Students discuss their ideas about God's relationship with the Jewish people as described in some Old Testament stories.	Students participate with respect in a variety of meditative prayer practices including centered breathing and attending to posture.
FERTILE QUESTION	How do the stories of the school patron saints help me at STM?	How do Jesus' teaching guide our local church community?	How did Jesus teach us to mend broken relationships?	How do we say sorry?	How can you be a steward of creation?	How did Jesus teach us to treat others?	How can I locate the old and new testaments?	What is a covenant?	
DEEP LEARNINGS	The wisdom of the saints helps people understand about being co-creators and stewards of creation, the sacredness of all creation, especially human life and forgiveness and reconciliation.	Make connections between Jesus' teachings and actions and the way members of the church community live today.	Identify elements of God's loving nature as revealed in the bible.	Forgiveness involves reconciliation with God and each other and restores broken relationships.	Recognise the sacredness of God and all creation, including human life.	Recognise ways in which believers nurture their relationship with God, with others and all creation.	Identify features of text organisation of the Bible and locate some of the books containing familiar Bible stories.	The Jewish people are a covenant people. Their relationship with God is expressed in their daily lives. Knowledge of the historical, cultural and geographical context of the first century Mediterranean world assists the reader of the Gospels to better appreciate the life and times of Jesus.	Identify elements of God's loving nature as revealed in the bible.
SURFACE LEARNINGS	Create print, visual or audio texts that draw on own experiences, imagination and information learnt from the wisdom of the saints.	Pose questions about the life and teachings of Jesus.	Suggest ways to pursue peace and justice out of respect for human life and creation.	Make connections between Jesus' healing ministry and the Church community's celebration of the Sacrament of penance.	Identify ways in which humans respond to the call to be co-creators and stewards of God's creation.	Make connections between Jesus' healing ministry and the Church community's celebration of the Sacrament of Penance.	Locate some of the books depicting the life and teaching of Jesus and the early Christian church.	Explore the Jewish understanding of covenant as an agreement between God and the Jewish people. Gather and record information about the first century Mediterranean world.	

CORE CONTENT	STCW3	STNT5, BETR4 STNT6, CHPG3 CHCH1 History of Parish	CLMF5, CLPS6	CHLS3, CHPG3, CLMF5, STNT5	CLMF4, BEHE2, CLMJ3, BEWR3	CLMJ3 CHPG3, STNT6, STNT5	STOT4 STNT4	STOT5 BEWR3	
CORE SCRIPTURE		Parable of the unforgiving servant - Matthew 18:21-35 Jesus heals two blind men - Matthew 20:29-34 Jesus teaches in the synagogue - Mark 6:1-6	Jesus teaches about forgiving others - Luke 17:3-4 The forgiving father - Luke 15:11-31 Zacchaeus - Luke 19:1-10	Jesus teaches about forgiving others - Luke 17:3-4 The forgiving father - Luke 15:11-31 Zacchaeus - Luke 19:1-10	The first creation story in Genesis – Genesis 1: 1-2:4a The second creation story in Genesis - Genesis 2:4b-25 The Covenant between God and Noah - Genesis 9:8-17	Jesus heals a crippled woman in the synagogue on the Sabbath - Luke 13:10-17 Jesus calls people to live respectful relationships - Matthew 22:34-40	Review and locate some of previous stories	God's Promise to Abraham and Sarah (introduction to Isaac) - Genesis 17:1-8, 15-19, 21-22	
COMPLEMENTARY TEXTS		Jesus heals ten lepers - Luke 7:11-18	Jesus Forgives a Loving Woman Luke 7: 36-50	Pharisee and Tax Collector Luke 18: 9-14 The lost Coin Luke 15: 8-10	Creation Psalm 24: 1-2 Psalm 50:10-12	The Parable of the Good Samaritan - Luke 10:25-37 The meaning of covenant responsibility -Micah: 6:6-8 Forgiveness and healing are interconnected - John 20:21-23 Jesus eats meals with people - Mark 2:13-17		Jesus praised God - Matthew 11:25-26 God speaks to Moses at the burning bush and identifies himself as the God of Abraham, Isaac and Jacob - Exodus 3: 1-12	
PRAYER	Introduce class prayer rituals and symbols School prayer	School Prayer Classroom prayer rituals Marian prayers linking with school prayer	School Prayer Classroom prayer rituals Meditative prayer practices – centered breathing and prayer labyrinth	Meditative prayer practices – centered breathing and prayer labyrinth	School Prayer and class prayer ritual Meditative prayer practices – centred breathing and prayer labyrinth	School Prayer Classroom prayer rituals Meditative prayer practices – centred breathing and prayer labyrinth	Meditative prayer practices including praying with beads. Hail Mary	School Prayer and class prayer ritual Meditative prayer practices including praying with beads. Hail Mary	
CELEBRATIONS		Opening School liturgy Ash Wednesday Liturgy	Holy Week Prayer liturgies Holy Week Interactive Prayer Spaces	Feast of Nano Nagle Year 2 Liturgy	Champagnat Feast Day celebrations Feast of St Thomas More - Mass	Grandparents' Day Feast of St Mary of the Cross (MacKillop)	Assumption Feast Day Mass Year 2 liturgy	All Saints Day Mass	Feast of St Francis Xavier Advent & Christmas Class prayer Celebration
RELIGIOUS LIFE OF THE SCHOOL	Prayer and Worship Awareness of the predictable patterns in prayer in school assemblies, prayer and liturgy – PWP2.4 Religious Identity and Culture Incorporating school prayer into school prayer life– ICE1.4 Understanding and using school symbols for liturgy and prayer – ICE1.3	Evangelisation and Faith Formation Inviting Clergy and parish staff to share information about their roles – EFW3.1 Social Action and Justice Praying and action for Justice – Caritas focus stories – SIS2.1 Religious Identity and Culture Incorporating school prayer into school prayer life – ICE1.4	Social Action and Justice Praying and action for Justice – Caritas focus stories – SJS2.1 Religious Identity and Culture Understanding and using school symbols for liturgy and prayer – ICE1.3 Prayer and Worship Prayerful use of sacred and reflective spaces – ICS1.1, ICS1.4	Prayer and Worship Promote the use of the chapel as a sacred space – PWR2.2 Religious Identity and Culture Providing an opportunity to celebrate and actively participate in the liturgy of the word with focus on symbols, actions and gestures of sacraments - PWL2.1, PWL2.3 Religious Identity and Culture Celebrating days of religious significance to the community – ICE1.4	Prayer and Worship Celebrating days of religious significance to the community – ICE1.5 Using prayers associated with school charism in the life of community – ICE1.4 Evangelisation and Faith Formation Teaching students about witnessing the values and behaviours of the school – Grandparents' Day celebrations – EFW2.3	Religious Identity and Culture Celebrating days of religious significance to the community – ICE1.5 Social Action and Justice Having conversations about stewardship and personal responsibility to care for creation within the school – SJA2.1, SJA2.2	Prayer and Worship Promote the use of the chapel as a sacred space – PWR2.2 Prayer and Worship Incorporating appropriate symbols for class prayer times – PWP3.3 Religious Identity and Culture Prayerful use of sacred spaces within the school – ICS1.1, ICS1.3	Religious Identity and Culture Understanding and using school symbols for liturgy and prayer – ICE1.3 Social Action and Justice Action for Justice and hope - Charity Week project, SVDP appeal - Making connections to Marist solidarity - EFG3.3 Religious Identity and Culture Incorporating appropriate symbols for class prayer times – PWP3.3 Religious Identity and Culture Prayerful use of sacred spaces within the school – ICS1.1, ICS1.3	Social Action and Justice Action for Justice and hope - Charity Week project, SVDP appeal - Making connections to Marist solidarity - EFG3.3