



St Thomas More - Sunshine Beach Religious Education – Scope and Sequence – Year 6



Faith, Lived and Celebrated

YEAR LEVEL DESCRIPTION	<p>In Year 6, students are introduced to the Christian understanding of faith and the term ‘communion of saints’. They develop their understanding of the many ways in which faith is lived out and celebrated in the lives of believers past and present. They learn about the contexts and key messages of some Old Testament prophets and the contribution of some key people (laity, religious and clergy) to the shaping of the Church in Australia (c. 1900 CE to present). They understand the significance of Jesus’ New Law for the way believers live their faith, including an exploration of the spiritual and corporal works of mercy. They develop their understanding of the role of celebrations in the faith life of believers, including the commemoration of High Holy Days by Jewish believers and the Church’s liturgical celebrations (including the Eucharist). They develop their understanding of prayer in the Christian tradition through an exploration of the Our Father, The Examen, and meditative prayer practices including prayer journaling. They are introduced to the Church teaching that the Holy Spirit guided the formation of the New Testament. Using a range of Biblical tools, they engage with a variety of Scriptural texts that describe Jesus’ relationship with God the Father and with humanity and proclaim Jesus as fulfilling all of God’s promises in the Old Testament.</p>						
BIBLICAL THEMES, PEOPLE & TEXT TYPES	<p style="text-align: center;">Biblical themes: Prophecy, the challenges of discipleship, discipleship and the call to commitment, living faith</p> <p style="text-align: center;">Bible people: Hannah and Elkanah, Eli, Phinehas, Hopni, Samuel, Amos, Jonah, Amos, Jesus, Jairus and his daughter, Nathaniel, Paul</p> <p style="text-align: center;">Bible text types: Narratives, Gospels, prophecy, letters, laws, myths</p>						
UNITS	Charism Unit Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
FOCUS	School & History Charism of STM	History of Australian Catholic Church	Just Leadership	The significance of the Eucharist	Trinity	Judaism	Graduating with Spirit
CONNECTIONS TO ACHIEVEMENT STANDARD	<p>Students identify and describe many ways in which faith is celebrated in the lives of believers</p>	<p>Students identify and describe many ways in which faith is lived out in the lives of believers past and present, including Catholics in a developing Australian Nation (c. 1900CE to present).</p> <p>Students analyse information from a variety of texts to explain the action of the Holy Spirit in the lives of believers.</p> <p>Students analyse information from a variety of texts including New Testament and the wisdom of Australian Catholic Christians.</p>	<p>Students identify and describe many ways in which faith is lived out in the lives of believers both past and present</p> <p>Students examine the significance of Jesus’ New Law for the way believers live their faith and examine the spiritual and corporal works of mercy.</p> <p>The analyse information from a variety of texts including New Testament and the wisdom of Australian Catholic Christians.</p>	<p>Students identify and describe many ways in which faith is celebrated in the lives of believers, past and present... the Church’s liturgical year and the celebration of Eucharist.</p>	<p>They explain the significance of personal and communal prayer, including the Our Father and the Examen and the use meditative prayer practices especially prayer journaling for the spiritual life of believers.</p> <p>Students explain how scriptural texts describe Jesus’ relationship with God the Father and with humanity by selecting and using evidence from scriptural texts including the proclamation of Jesus as fulfilling God’s promises in the Old Testament/Hebrew Scripture.</p> <p>They analyse the key messages and contexts of some Old Testament prophets.</p> <p>The Father and with humanity, including the proclamation of Jesus as fulfilling God’s promises in the Old Testament</p> <p>Students analyse information from a variety of texts to explain the action of the Holy Spirit in the lives of believers</p>	<p>Students identify and describe many ways in which faith is celebrated in the lives of believers, past and present, including the commemoration of High Holy Days by Jewish believers.</p>	<p>They participate respectfully in a variety of these personal and communal prayer experience and spiritual exercises.</p> <p>Students identify and describe many ways in which faith is celebrated in the lives of believers, past and present.</p> <p>They explain the significance of personal and communal prayer, including the Our Father and the Examen and the use meditative prayer practices especially prayer journaling for the spiritual life of believers.</p>

FERTILE QUESTION	Who are we at STM?	How has the Catholic church contributed to the shaping of Australia	Why does Justice begin with me?	Why are people of hope, Easter People?	How do you see God?	How did the Jewish traditions shape Jesus and his community?	What is the Spirit of Graduation?
DEEP LEARNINGS	Identify and describe many ways in which faith is celebrated in the lives of believers past and present.	Identify and describe many ways in which faith is celebrated in the lives of believers past and present.	Identify and describe many ways in which faith is lived out in the lives of believers both past and present. Explain the action of the Holy Spirit in the lives of the believers.	Explain the action of the Holy Spirit in the lives of the believers.	Explain how scriptural texts describe Jesus' relationship with God the Father and humanity.	Explain how scriptural texts describe Jesus' relationship with God the Father and humanity. Explain the action of the Holy Spirit in the lives of the believers.	Identify and describe many ways in which faith is celebrated in the lives of believers past and present.
SURFACE LEARNINGS	Explain the significance of personal and communal prayer for the spiritual life of believers including the Our Father and The Examen and the use of meditative prayer practices especially prayer journaling. Identify and describe the Church's liturgical year and the celebration of Eucharist. Participate respectfully in a variety of personal and communal prayer experiences including spiritual exercises and meditative prayer practices. Identify and describe how Catholics in a developing Australian nation (c. 1900 CE to present) live their faith. Examine the spiritual and corporal works of Mercy. Explain the significance of Jesus' New Law for the way believers live their faith. Analyse the key messages and contexts of some Old Testament prophets.	Explain the significance of personal and communal prayer for the spiritual life of believers including the Our Father and The Examen and the use of meditative prayer practices especially prayer journaling. Identify and describe the Church's liturgical year and the celebration of Eucharist. Participate respectfully in a variety of personal and communal prayer experiences including spiritual exercises and meditative prayer practices. Identify and describe how Catholics in a developing Australian nation (c. 1900 CE to present) live their faith. Examine the spiritual and corporal works of Mercy. Explain the significance of Jesus' New Law for the way believers live their faith. Analyse the key messages and contexts of some Old Testament prophets.	Explain the significance of personal and communal prayer for the spiritual life of believers including the Our Father and The Examen and the use of meditative prayer practices especially prayer journaling. Identify and describe the Church's liturgical year and the celebration of Eucharist. Participate respectfully in a variety of personal and communal prayer experiences including spiritual exercises and meditative prayer practices. Identify and describe how Catholics in a developing Australian nation (c. 1900 CE to present) live their faith. Analyse information from a variety of texts including New Testament texts and the wisdom of Australian Catholic Christians. Explain the significance of Jesus' New Law for the way believers live their faith. Analyse the key messages and contexts of some Old Testament prophets.	Identify and describe the Church's liturgical year and the celebration of Eucharist. Analyse information from a variety of texts including New Testament texts and the wisdom of Australian Catholic Christians.	Select and use evidence from Scriptural texts including the proclamation of Jesus as fulfilling God's promises in the Old Testament to describe Jesus' relationship with God.	Identify and describe the Church's liturgical year and the celebration of Eucharist. Select and use evidence from Scriptural texts including the proclamation of Jesus as fulfilling God's promises in the Old Testament to describe Jesus' relationship with God. Analyse information from a variety of texts including New Testament texts and the wisdom of Australian Catholic Christians. Identify and describe the commemoration of High Holy Days by Jewish believers.	Explain the significance of personal and communal prayer for the spiritual life of believers including the Our Father and The Examen and the use of meditative prayer practices especially prayer journaling. Participate respectfully in a variety of personal and communal prayer experiences including spiritual exercises and meditative prayer practices. Identify and describe how Catholics in a developing Australian nation (c. 1900 CE to present) live their faith. Examine the spiritual and corporal works of Mercy. Explain the significance of Jesus' New Law for the way believers live their faith. Analyse the key messages and contexts of some Old Testament prophets.
CORE CONTENT	PRAYER & SPIRITUALITY CLPS16	CHURCH HISTORY CHCH5 CHRISTIAN SPIRITUAL WRITINGS & WISDOM STCW7 OLD TESTAMENT STOT10	MORAL FORMATION CLMF10 MISSION & JUSTICE CLMJ7 HUMAN EXISTENCE BEHE6	LITURGY & SACRAMENTS CHLS8	PRAYER & SPIRITUALITY CLPS17 LITURGY & SACRAMENTS CHLS9 TRINITY: GOD, JESUS THE CHRIST, SPIRIT BETR8 NEW TESTAMENT STNT14 STNT15	WORLD RELIGIONS BEWR7 OLD TESTAMENT STOT11	PEOPLE OF GOD CHPG7
CORE SCRIPTURE	Call of Nathaniel and other disciples John 1:35-51 Call of Samuel 1 Samuel 3:1-4:1a	Scriptural foundations for the spiritual and corporal works of mercy Matthew 25:31-46 The woman with a hemorrhage Jairus' Daughter Matthew 9:18-26 Mark 5:21-43 Luke 8:40-49	Call of Nathaniel and other disciples John 1:35-51 Call of Samuel 1 Samuel 3:1-4:1a Scriptural foundations for the spiritual and corporal works of mercy Matthew 25:31-46 What did Jesus come to do? Matthew 5:17	The woman with a hemorrhage Daughter Matthew 9:18-26 Mark 5:21-43 Luke 8:40-49	Jesus as Messiah, Son of Man and Savior Matthew 16:16-17 Acts 17:2-3 Acts 1:29-33, 36 Institution of Eucharist 1 Corinthians 11:23-26 Lord's Prayer Matthew 6:5-15 Luke 11:1-13	Observance of Holy days Leviticus 23:1-44	Paul refers to the believers as "the saints" Ephesians 1:1 Ephesians 2:19 Ephesians 3:1-21 Scriptural foundations for the spiritual and corporal works of mercy Matthew 25:31-46

COMPLEMENTARY TEXTS			Birth of Samuel 1 Samuel 1:9-11, 19-28 Israel asks for a king 1 Samuel 8:6-9; 11:12-15; 12:13-18 Nathan and David 2 Samuel 7:1-14 Nathan's Parable for David 2 Samuel 11:14-17, 26; 12:1-11 Other Scriptural foundations for the spiritual and corporal works of mercy Matthew 10:40-42 Matthew 25:31-46 Matthew 9:35-37 Luke 9:46-48 Matthew 18:1-5 Hebrews 13:1-2 (See Genesis 18:1-18) Tobit's Good Works Tobit 1:16-18, 4:16-17; 2:1-8; 12:6-10; 13-15 Matthew 5:7; Galatians 6:2; Colossians 3:12-17 Matthew 5, 6, 7 Galatians 4:1-7, 5:1	The Last Supper Luke 22:7-20 Mark 14:22-26 Matthew 26:26-30 One Bread, one Cup 1 Cor 10:16-17 The Centurion's Slave Luke 7:1-10 Faith of Believers Mark 11:20-24 Luke 17:5-6 Faith of Abraham and ancients Romans 4:2-3, 16-21 Hebrews 11:1-33, 39-40 Mary's Faith Luke 1:37-38 Luke 2:45 Healing of Blind Bartimaeus Mark 10:46-52 Disciples' Lack of Faith Matthew 17:14-20	Peter's Confession of Faith Mark 8:27-30 Matthew 16:13-17 Isaiah' prophecy fulfilled Luke 4:16-21 The 'I am' statements in John The Bread of Life John 6:35, 48-51 The Light of the World John 8:12 The Gate of the sheepfold John 10:1-10 The Good Shepherd John 10:11-18 The Resurrection and the Life John 11:25 The Way the Truth and the Life John 14:5-6 The Vine John 15:1-5 Messiah "I am he"/I am" John 4:25-26 John 8:24, 28, 58 John 13:19 John 18:5-8 "Fulfil" and "Prophet" Matthew 12:17 SEE BELOW FOR OUR FATHER	Mary's Faith Luke 1:37-38 Luke 2:45 Healing of Blind Bartimaeus Mark 10:46-52 Disciples' Lack of Faith Matthew 17:14-20 Pesch/Passover Exodus 12:21-51 Exodus 13:17-15:26 Leviticus 22:26-34:44 Rosh Hashanah Genesis 21:1-7 (birth of Isaac) Genesis 22:1-18 (sacrifice of Isaac) 1 Samuel 1:2-10 (birth of Samuel) Jeremiah 31:1-19 (God's remembrance of His people) Yom Kippur Leviticus 16:29-34 Hannukah 1 Maccabees 4:52-59 and 2 Maccabees 10:5-8	Psalms 31:23-24 Wisdom 5:5-6; 18:9 Matthew 27: 52 Acts 9:10-16, 32-35, 36-42 Romans 1:7, 8:27; 12:13; 15:25-26, 31;16:1-3 1 Corinthians 1:2; 6:1 Philippians 1;1;4:22 Colossians 1:24-26 Philemon 1:4-7
PRAYER	Meditative prayer practices	Leading community prayers	Examen prayer	Meditative prayer practices	Our Father prayer	Mediative prayer practices	Examen
CELEBRATIONS	Opening School liturgy Leadership Day	Ash Wednesday Liturgy	Holy Week Prayer liturgies Holy Week Interactive Prayer Spaces	Feast of Nano Nagle	Champagnat Feast Day celebrations Feast of St Thomas More - Mass	Grandparents' Day Feast of St Mary of the Cross (Mackillop)	Assumption Feast Day Mass All Saints Day Mass
RELIGIOUS LIFE OF THE SCHOOL	ICE1 – Embedding ethos and charism ICE2 – living vision and mission ICE3 – communicating the ethos and charism	ICC1 Respecting dignity & diversity SJA1 – Applying Catholic Social Teaching EFG1 – Creating Christ Centred environments	SJS1- Respecting the Dignity of all SJS2 – Praying for Justice SJS3 – Building a just community Caritas Carnival	EFG1 – Creating Christ Centred environments EFG2 –Embedding the gospel practices and processes. EFG3- Celebrating the Good News	PWR2 – Using Prayer rituals ICS1 – Creating a sense of the Sacred ICS2 –Enhancing the Religious culture ICS3- Resourcing for a sense of the sacred	PWR2 – Using Prayer rituals CS1 – Creating a sense of the Sacred	PWP2 – Nurturing prayer life PWP3 – Providing a variety of experiences EFG2 –Embedding the gospel practices and processes. Graduation ceremonies
EXTRA TEXT FOR UNIT 5	Our Father who art in heaven - "The God who made the world and everything in it is the Lord of heaven and earth." (Acts 17:24) Hallowed by your name - "Praise the Lord, O my soul; all my inmost being, praise His holy name."(Psalm 103:1) Your kingdom come - "The Lord has established His throne in heaven, and His kingdom rules over all." (Psalm 103:19) Your will be done on earth as it is in heaven - "We know that in all things God works for the good of those who love Him, who have been called according to His purpose." (Romans 8:28) Give us this day our daily bread - "The eyes of all look to You, and You give them their food at the proper time. You open Your hand and satisfy the desires of every living thing."(Psalm 145:15-16) Forgive us our trespasses as we forgive those who trespass against us - "You are kind, God! Please have pity on me. You are always merciful! Please wipe away my sins." (Psalm 51:1-2) And Lead us not into temptation - "Watch and pray so that you will not fall into temptation. The spirit is willing, but the body is weak."(Mark 14:38) But deliver us from evil - "The Lord if faithful, and He will strengthen and protect you from the evil one."(2 Thessalonians 3:3) Amen - "Amen. So be it." (Numbers 5:22)						